UNIVERSITY CURRICULUM COMMITTEE TYPES OF REVIEWS

A) Editorial Review:

Faculty and administrators can send their corrections directly to Mary Treviño in Academic Affairs (maryt@tamiu.edu) if those corrections are editorial in nature spelling errors grammatical errors font shifts

B) Expedited Review:

errors of fact

Faculty and administrators must go through the entire process (with appropriate signatures), but the UCC will review and affirm or deny the proposed changes electronically. The bulk of the changes in this category are departmental matters. These include:

course deletions
changes in course title
changes to course descriptions
changes to minor requirements
changes to pre-requisites
addition or changes in course/lab fees
reorganization of four-year plans which appear in the catalog.

Note: Changes in course numbers are essentially new courses and fall under full review.

C) Full Review:

Faculty and administrators must go through the entire process (with appropriate signatures) and can expect the full committee to discuss the requests in open forum. These include:

proposals for new programs
deletion of degree programs
alterations to Core Curriculum requirements
alterations to major curriculum and degree plans, include Program of
Requirements and 4-year plan
addition of minors
addition of new courses

(to include syllabi with student learning outcomes; where it will

(to include syllabi with student learning outcomes; where it will apply, i.e., major/minor/required/elective; introduce/reinforce/apply concepts).