CATALOG YEAR 2011
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences
Course: Add: X Delete: __
Change: Number _ X _ Title ___ SCH ___ Description _ X ___ Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce __, reinforce __, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: __ Add: ___ Change: ____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. New Course number to reflect increase in theory hours. Part of new curriculum address a need to increase theory classroom hours in this course. Same course learning objectives, only increase in theory hours and course number (changed from 4570 to 4670)

Approvals:

Signature
Date
Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean
NURS 4670 Comprehensive Emergent Care. Six semester hours, three theory, three clinical. This course focuses on the development of advanced nursing knowledge and skills in the acute care of high risk population across the life span. Because students will have contact during the course with individuals and families from diverse cultural groups, health care problems and needs are examined with regard for the unique influences of divergent cultural, economic, and political forces. However, the emphasis of the course is on the mastery of competencies and confidence in the provision of direct nursing care to high risk individuals demanding emergent care. Students will assess, plan, implement and evaluate comprehensive nursing care with clients across the life span at risk during post traumatic events.