CATALOG YEAR 2010-2011
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: COAS/Department of Language and Literature/
Communication Program

Course: Add: _X_ Delete: ___
(check all that apply)
Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite _____
New course will be part of major ___ minor ___ as a required ___
or elective X__ course
New course will introduce X_, reinforce X_, or apply X_ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH
Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,
provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study
description and 4-year plan. If in current online catalog, provide change and attach text with
changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current
online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in
current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text
with changes in red.

Other: Add information:_X_ Change information: ___ Attach new/changed information. If in
current online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee
Signature
Agustin Martinez-Samos
Date

Chair
Department
Signature
Manuel Broncano
Date

Chair
College Curriculum Committee
Signature
James A Norris
Date

Dean
3/07/2011
Provided Information for Proposed Additional Course

**Course Prefix, Number, Title:** COMM 1144- Forensics Activity

**Measurable Student Learning Outcomes:**
1. Students will be able to create speeches and/or interpretive performances that are suitable for collegiate competition.
2. Students will be able to demonstrate an ability to be productive with others in a competitive environment.
3. Students will be able to demonstrate through debate activities, the ability to engage in debate in both competitive parliamentary and public debate forums.
4. Students will be able to demonstrate awareness and articulation of contemporary public issues through the gathering, analyzing and utilizing of research compiled from a variety of sources.

**SCH Value:**
- Approval Number ................................................................. 23.1001.60 12
- CIP Area.................................................................................................................... Letters
- maximum SCH per student ................................................................................................ 4
- maximum SCH per course ................................................................................................. 1
- maximum contact hours per course ................................................................................. 64

**Course Description:** Laboratory experience for students who participate in speech activities. This course introduces the students to various argumentation techniques. The student will learn basic research skills and methods of cataloging evidence. The student will learn to organize and present ideas in effective communication paradigms. Individual debate and team formats will be demonstrated. College level development of sound arguments and reasoning including the effective incorporation of evidence for the purpose of debate.

**Prerequisite:** Instructor signature required

**Lecture hours:** 1 credit hour

**Justification:** This course would help to attract students to the Forensics activity. This course would expose and prepare the students for collegiate Speech and Debate competitions. Students will learn about and prepare for competitive events in interpretive, impromptu, extemporaneous, and platform events. Students would also prepare for debate competitions. It would also give the students who are currently participating in the Forensics activity an opportunity to receive credit hours for their participation in the organization. This course introduces students to various argumentation and interpretive techniques. The student will learn basic research skills and methods of cataloging evidence. The student will learn to organize and present ideas in effective communication paradigms. Students will participate in individual debate and team formats. Students will be able to develop sound arguments and reasoning. This would include learning how to effectively incorporate evidence into oral presentations for the purpose of debate. Students will be able to demonstrate through performance the importance of both verbal and nonverbal communication. Finally, students will be able to research and utilize literature specific to their chosen theme. This will help promote the Communication program. This course can be repeated multiple times for students participating in the TAMIU Forensics Forum. Overall, this course needs to be added as part of the effort to create a TAMIU Speech and Debate Team.