



CATALOG YEAR 2010-2011
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: COAS/Department of Language and Literature/
Communication Program

Course: Add: X Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite
New course will be part of major minor as a required
or elective X course
New course will introduce X, reinforce X, or apply X concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: Delete: Change: Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: X Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean 3/07/2011	_____	_____

Provided Information for Proposed Additional Course

Course Prefix, Number, Title: COMM 1144- Forensics Activity

Measurable Student Learning Outcomes:

1. Students will be able to create speeches and/or interpretive performances that are suitable for collegiate competition.
2. Students will be able to demonstrate an ability to be productive with others in a competitive environment.
3. Students will be able to demonstrate through debate activities, the ability to engage in debate in both competitive parliamentary and public debate forums
4. Students will be able to demonstrate awareness and articulation of contemporary public issues through the gathering, analyzing and utilizing of research compiled from a variety of sources.

SCH Value:

Approval Number	23.1001.60 12
CIP Area.....	Letters
maximum SCH per student.....	4
maximum SCH per course	1
maximum contact hours per course	64

Course Description: Laboratory experience for students who participate in speech activities.

This course introduces the students to various argumentation techniques. The student will learn basic research skills and methods of cataloging evidence. The student will learn to organize and present ideas in effective communication paradigms. Individual debate and team formats will be demonstrated. College level development of sound arguments and reasoning including the effective incorporation of evidence for the purpose of debate.

Prerequisite: Instructor signature required

Lecture hours: 1 credit hour

Justification: This course would help to attract students to the Forensics activity. This course would expose and prepare the students for collegiate Speech and Debate competitions. Students will learn about and prepare for competitive events in interpretive, impromptu, extemporaneous, and platform events. Students would also prepare for debate competitions. It would also give the students who are currently participating in the Forensics activity an opportunity to receive credit hours for their participation in the organization. This course introduces students to various argumentation and interpretive techniques. The student will learn basic research skills and methods of cataloging evidence. The student will learn to organize and present ideas in effective communication paradigms. Students will participate in individual debate and team formats. Students will be able to develop sound arguments and reasoning. This would include learning how to effectively incorporate evidence into oral presentations for the purpose of debate. Students will be able to demonstrate through performance the importance of both verbal and nonverbal communication. Finally, students will be able to research and utilize literature specific to their chosen theme. This will help promote the Communication program. This course can be repeated multiple times for students participating in the TAMIU Forensics Forum. Overall, this course needs to be added as part of the effort to create a TAMIU Speech and Debate Team