CATALOG YEAR  2010-2011
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION:  COAS/Department of Language, Literature/
Communication Program

Course:  Add: _X_  Delete: ___
(check all that apply)
Change: Number ___Title ___SCH ___Description ___Prerequisite _____
New course will be part of major ___minor ___ as a required ___
or elective _X_ course
New course will introduce _X_, reinforce _X_, or apply _X_ concepts
If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program:  Delete: ___ Add: ___ Change: ___  Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor:  Add: ___ Delete: ___ Change: ___  Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty:  Add: ___ Delete: ___ Change: ___  Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages:  Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _X_  Change information: ___  Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Agustin Martinez-Samos
Signature
Date
Manuel Broncano
Signature
Date
James A Norris
Signature
Date
Kevin Lindberg
Signature
Date

Chair
Department Curriculum Committee
Chair
Department
Chair
College Curriculum Committee
Dean
3/07/2011
Provided Information for Proposed Additional Course

Course Prefix, Number, Title: COMM 2235- Debate and Argumentation

Measurable Student Learning Outcomes:
1. Students will be able to critically analyze and evaluate evidence and arguments made on various subjects.
2. Students will be able to explain and apply appropriate analytical concepts to various audiences.
3. Students will be able to identify, evaluate, and utilize evidence to support claims used in presentations and arguments.
4. Students will be able to identify and avoid flaws in reasoning and argumentation while speaking and writing.
5. Student will be able to effectively and ethically build and orally present sound arguments using sound evidence and reasoning.

SCH Value:
Approval Number 23.1001.59 12
CIP Area Letters
maximum SCH per student 3
maximum SCH per course 3
maximum contact hours per course 48

Course Description: Theories and practice in argumentation and debate including analysis, reasoning, organization, evidence, and refutation. This course introduces the students to various argumentation techniques. The student will learn basic research skills and methods of cataloging evidence. The student will learn to organize and present ideas in effective communication paradigms. Individual debate and team formats will be demonstrated. College level development of sound arguments and reasoning including the effective incorporation of evidence for the purpose of debate.

Prerequisite: None Lecture hours: 3 credit hour

Justification: This course exposes students to a crucial area within the Communication discipline. Specifically, this course helps student’s build critical thinking skills, listening skills and refutation skills. It introduces students to various argumentation techniques. Students learn to organize and present ideas in effective communication paradigms. Individual debate and team formats are demonstrated throughout the course; providing students the opportunity to develop teamwork skills and oral presentation skill. It provides students with the chance to engage in the development of sound arguments and reasoning. Students are able to demonstrate competency through performance and understand the importance of both verbal and nonverbal communication. Finally, students will be able to demonstrate awareness and articulation of contemporary public issues through the gathering, analyzing and utilizing of research compiled from a variety of sources. The addition of this course would help to incorporate more 2000 level courses and Communication elective courses. This is something that is sorely lacking in the current catalogue. In the future the Communication program would like to offer a Teacher’s Certification Program and in order to fulfill the requirements for that program Debate and Argumentation must be part of the course offerings. Adding this course would help the Communication
program attract majors and minors.