



**CATALOG YEAR 2010-2011**  
**(Please use separate form for each add/change)**

COLLEGE/SCHOOL/SECTION: COAS/Department of Language, Literature/  
Communication Program

**Course:** Add: X Delete:       
(check all that apply) Change: Number      Title      SCH      Description      Prerequisite     

**New** course will be part of major      minor      as a required       
or elective X course

**New** course will introduce X, reinforce X, or apply X concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete:      Add:      Change:      Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Minor:** Add:      Delete:      Change:      Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**Faculty:** Add:      Delete:      Change:      Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information:      Change information:       
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: X Change information:      Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean 3/07/2011	_____	_____

Provided Information for Proposed Additional Course

**Course Prefix, Number, Title:** COMM 2235- Debate and Argumentation

**Measurable Student Learning Outcomes:**

1. Students will be able to critically analyze and evaluate evidence and arguments made on various subjects.
2. Students will be able to explain and apply appropriate analytical concepts to various audiences.
3. Students will be able to identify, evaluate, and utilize evidence to support claims used in presentations and arguments.
4. Students will be able to identify and avoid flaws in reasoning and argumentation while speaking and writing.
5. Student will be able to effectively and ethically build and orally present sound arguments using sound evidence and reasoning.

**SCH Value:**

Approval Number 23.1001.59 12

CIP Area Letters

maximum SCH per student 3

maximum SCH per course 3

maximum contact hours per course 48

**Course Description:** Theories and practice in argumentation and debate including analysis, reasoning, organization, evidence, and refutation. This course introduces the students to various argumentation techniques. The student will learn basic research skills and methods of cataloging evidence. The student will learn to organize and present ideas in effective communication paradigms. Individual debate and team formats will be demonstrated. College level development of sound arguments and reasoning including the effective incorporation of evidence for the purpose of debate.

**Prerequisite:** None **Lecture hours:** 3 credit hour

**Justification:** This course exposes students to a crucial area within the Communication discipline. Specifically, this course helps student's build critical thinking skills, listening skills and refutation skills. It introduces students to various argumentation techniques. Students learn to organize and present ideas in effective communication paradigms. Individual debate and team formats are demonstrated throughout the course; providing students the opportunity to develop teamwork skills and oral presentation skill. It provides students with the chance to engage in the development of sound arguments and reasoning. Students are able to demonstrate competency through performance and understand the importance of both verbal and nonverbal communication. Finally, students will be able to demonstrate awareness and articulation of contemporary public issues through the gathering, analyzing and utilizing of research compiled from a variety of sources. The addition of this course would help to incorporate more 2000 level courses and Communication elective courses. This is something that is sorely lacking in the current catalogue. In the future the Communication program would like to offer a Teacher's Certification Program and in order to fulfill the requirements for that program Debate and Argumentation must be part of the course offerings. Adding this course would help the Communication

program attract majors and minors.