

## Catalog Change Form

Document # UCC 224

Date Received \_\_\_\_\_

CATALOG YEAR 2011-2012  
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education/Educational Administration Program

**Course:** Add: XXX Delete: \_\_\_\_  
(check all that apply) Change: Number \_\_\_\_ Title \_\_\_\_ SCH \_\_\_\_ Description \_\_\_\_ Prerequisite \_\_\_\_  
New course will be part of major X minor \_\_\_\_ as a required \_\_\_\_  
or elective \_\_\_\_ course  
New course will introduce X, reinforce \_\_\_\_, or apply X concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**EDAM 5329** *The Politics of Education*. Three Semester hrs.

**Course Description:** Public education at all levels is intricately tied to and affected by the political forces of society. These forces are prevalent at the national, state and local levels and have both direct and indirect effects on the quality of educational experiences students receive in school. Whether it is at the university or the school level, it is imperative that educational leaders possess a comprehensive understanding of the impact of various political influences on public school policy and practice. This course traces the political influence on the American Educational System from the local level to the national level. Emphasis will be accorded to the role of professional leadership in responding to these political forces. Prerequisite(s): EDAM 5301, EDAM 5305, EDAM 5320, and EDGR 5320. Course may substitute for one of the following: EDGR 5308, EDAM 5313, EDAM 5332.

**Justification:** EDAM 5329 The Politics of Education is being proposed for adoption as a new course for the following reasons. As the field of school administration continues to evolve, the faculty in the educational administration and principal preparation programs recognize the need to offer a curriculum that reflects current administrative thought in the field and that will also more effectively prepare students for their work as school administrators. Additionally, program faculty also believe that students should be provided with a menu of courses that will allow students the flexibility to choose a combination of courses that not only represents their particular school administrative interests but also satisfies all of the degree requirements in the graduate program and that will better prepare them for the field of practice.

### Student Learning Outcomes

Upon completion of the course, the student will be able to:

- Demonstrate an understanding of politics & policy and theories related to re-visioning and re-framing policy;

- Demonstrate an understanding of micro-politics and in the multiple arenas in which they exist and how federal, state and local organizations are affected;
- Demonstrate an understanding of emerging global education politics and the interconnectedness of comparisons made;
- Demonstrate an understanding of political arena engagement through models of leadership
- Demonstrate an understanding of the methods and means by which political forces and pressure groups impact educational policy at the federal, state and local levels;
- Discuss the issues and political implications related, but not limited to: No Child Left Behind, school choice, vouchers, charter schools, and high stakes testing;
- Demonstrate an understanding in building coalitions to navigate through policy and political shifts.

**Program:** Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean 03/01/10	_____	_____