

College Document # COAS 158  
UCC Document # 230  
Date Received \_\_\_\_\_



**CATALOG YEAR ~~2009~~2011-20120**  
(Please use separate form for each add/change)

COLLEGE: \_\_\_\_\_ COAS \_\_\_\_\_

Current Catalog Page(s) Affected \_\_\_\_\_ 2010-2011 \_\_\_\_\_

**Course:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change X :  
(check all that apply) Number \_\_\_\_\_ Title X SCH \_\_\_\_\_ Description X Prerequisite \_\_\_\_\_

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

**Program:** Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Justification:**

The proposed change intends to clarify the content and scope of the course, as well as adapt it to the new goals and requirements established for the MA in English. This course provides one of the options for two newly required methodological component of the program.

Approvals: Signature Date

Chair \_\_\_\_\_  
Department Curriculum Committee

Chair \_\_\_\_\_  
Department

Chair \_\_\_\_\_  
College Curriculum Committee

Dean \_\_\_\_\_

ENGL 5301

~~Problems in the Teaching of English~~

Pedagogical Theory and Practice

Three semester hours.

~~May be either a study in depth of one aspect of the teaching of English or a thorough investigation of the range of problems facing the English teacher. May be repeated for credit when topic changes.~~ Prerequisite: Graduate standing.

This course focuses on teaching methods, composition theory, and related topics and is directed primarily toward students interested in entering the teaching profession upon earning the M. A. in English.

