CATALOG YEAR 2011-2012
(Please use separate form for each add/change)

COLLEGE: _____COAS_____

Current Catalog Page(s) Affected _____2010-2011_____

Course: Add:__X___ Delete: _____ Change _____:
(check all that apply)   Number ___ Title ___SCH ___ Description ___ Prerequisite ___

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification.

Program: Add: _____ Change: _____   Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____Delete: _____ Change: _____   Attach new/changed minor.
If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____   Attach new/changed faculty entry.
If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Justification:

This course is designed to meet the new requirement implemented for the M.A. in English, which requires students to take at least one course in methodology. The other option is ENGL 5301.

Approvals: Signature   Date

Chair   _____ _____
Department Curriculum Committee

Chair   _____ _____
Department

Chair   _____ _____
College Curriculum Committee

Dean   _____ _____

ENGL 5302
Introduction to the Profession
Three semester hours

This course provides intensive training in graduate-level writing, research, publication, conferences, interviewing and related topics, and is directed primarily, but not exclusively, toward students interested in continuing on to a Ph.D. program.

Learning Outcomes:
-   Students who successfully complete this course will be able to effectively navigate the university library, both on line and at the library itself.

-   Students will know how to access and evaluate multiple online databases, do Boolean searches, quickly find and retrieve articles from both online and on-campus scholarly journals, and find other useful hard-copy sources to support their scholarly research.

-   In addition, students will know how to shop their research manuscripts out to relevant scholarly journals and to search effectively for "calls for manuscripts."

-   Students will learn effective interviewing skills and will do at least one mock interview.

-    Students will have written and expanded one 6,000-word scholarly article that could be eligible for submission to one relevant scholarly journal to be considered for publication.

Course texts will include:

Hume, Kathryn. *Surviving Your Academic Job Hunt: Advice for Humanities PhDs*. 2nd ed.
New York: Palgrave Macmillan, 2010. Print. (ISBN-13: 978-0230109469).