

**CATALOG YEAR 2011 (if possible Spring2011)**

COLLEGE/SCHOOL/SECTION: \_\_\_COAS/Department of Language and Literature\_\_\_

**Course:** Add: \_\_\_ Delete: \_\_\_ (check all that apply)

Change: Number \_\_\_ Title \_\_\_ SCH \_\_\_ Description \_\_\_ Prerequisite \_X\_

**New** course will be part of major \_\_\_ minor \_\_\_ as a required \_\_\_ or elective \_\_\_ course

**New** course will introduce \_\_\_, reinforce \_\_\_, or apply \_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification. **Please see attached.**

**Program:** Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals: Signature Date

Chair \_\_\_\_\_ Department Curriculum Committee

Chair \_\_\_\_\_ Department

Chair \_\_\_\_\_ College Curriculum Committee

Dean \_\_\_\_\_

03/01/10

SPAN 1311 (SPAN 1311) Introductory Spanish for Non-Native Speakers I: Three semester hours plus one hour lab. (FL) An oral and written introduction to Spanish for students with no previous knowledge of the language. The course emphasizes the need to acquire an ear for the sound of Spanish and an introduction to the language's grammatical structures. This is the first part of a two-part introduction to Spanish. Three hours plus one hour lab. **Departmental placement exam required.**

**Justification:** For a number of years, TAMIU students have received credit for six (6) Spanish credit hours (equivalent to SPAN 1311 and SPAN 1312) by scoring 50+ on the CLEP test. Those who score 49 or less have typically enrolled in SPAN 1311 with little or no advising. As a result, both “native” (heritage language learners) and “non-native” learners (L2 learners) enroll in SPAN1311. Since heritage language learners (HLLs) have different pedagogical needs than L2 Spanish learners (Valdés,1997; Parodi, 2008; Martínez, 2003; Silva-Corvalán, 2001), neither group benefits from a generic class.

To ameliorate this situation, an in-house Spanish placement test will be required for all students who wish to take SPAN1311. This test will distinguish between HL and L2 learners, and it will also measure different skill levels, thus facilitating student placement into the appropriate course options.