CATALOG YEAR 2011 (if possible Spring 2011)

COLLEGE/SCHOOL/SECTION: ___COAS/Department of Language and Literature_____

Course: ___________________ Add: _X__ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

New course will be part of major ___ minor ___ as a required ___ or elective _X__ course New
course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value,
Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide
change and attach text with changes in red and provide a brief justification. SEE ATTACHED.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals: ___________________ Signature Date
Chair Kevin Lindberg ___________________ Department Curriculum Committee

Chair Manuel Broncano ___________________ Department

Chair ____________________________ ___________________ College Curriculum Committee
Dean Thomas R. Mitchell ___________________ Department

03/01/10
Course Prefix: ARAB

Number: 1620

Title: Beginning Arabic

**Measurable Student Learning Outcomes.** By the end of the course students will be able to:

- Initiate and sustain conversations on general topics (e.g., family, friends, study, etc.) and narrate in present, past and future time frames.
- Read texts on familiar topics and understand the main ideas.
- Comprehend simple Arabic discourse dealing with familiar topics.
- Comprehend and produce basic words and expressions in colloquial Arabic.
- Carry out written transactions connected to daily life and write short letters and essays.
- Be familiar with many aspects of Arab culture, such as social and religious customs and traditions, family life, and education.

**SCH Value:** 6 credit hours

**Description:** An intensive beginning Arabic course. Six semester hours plus one hour lab. In this course students will acquire fundamental skills in listening comprehension, speaking, reading and writing. Includes basic vocabulary, grammatical structures, and culture. Six semester hours plus one hour lab. (Cross-listed with ARAB 1311 and ARAB 1312).

**Prerequisite and lecture/lab hours if applicable:** none

**Justification:** The proposed course change will combine the existing beginning Arabic courses, ARAB 1311 and ARAB 1312, into one, 6-credit course. Both FREN 1620 and PORT 1620 are existing examples of this intensive language-course format. This course addition will provide an alternative format for students to satisfy the foreign language requirement, and it aligns with several empirical studies that show improvement of student outcomes for foreign language courses taught in intensive formats (Davies, 2006).