CATALOG YEAR 2011 (if possible Spring 2011)

COLLEGE/SCHOOL/SECTION: ___COAS/Department of Language and Literature_____

**Course:**

Add: _X__ Delete: ___

(choose all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

New course will be part of major ____ minor ____ as a required __ or elective _X__ course New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification. **SEE ATTACHED.**

**Program:** Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**Minor:** Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Other:** Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Approvals:**

Chair ________________________________  Department Curriculum Committee

Manuel Broncano

Dean ________________________________  College Curriculum Committee

03/01/10
Course Prefix: SPAN

Number: 1620

Title: Beginning Spanish (Non-Native Speakers)

Measurable Student Learning Outcomes:

(Student will be able to):

- Demonstrate an understanding of essential grammatical concepts.
- Comprehend simple stories in Spanish.
- Use basic knowledge of Spanish in writing.
- Communicate in Spanish when in public domains for daily routines and activities.
- Demonstrate a general knowledge of Spanish-speaking countries, cultures, and worldviews.

SCH Value: 6 credit hours

Description: An intensive beginning Spanish course for Non-Native Speakers. An oral and written introduction to Spanish for students with no previous knowledge of the language. The course emphasizes the need to acquire an ear for the sound of Spanish and an introduction to the language's grammatical structures.

Prerequisite and lecture/lab hours if applicable: Six semester hours plus one hour lab. (Cross-listed with SPAN 1311 and SPAN 1312).

Justification: The proposed course addition will combine the existing SPAN1311 and SPAN1312 courses into one, intensive 6-credit course. Both FREN 1620 and PORT 1620 are existing examples of this intensive language-course format. This course addition will provide an alternative format for students to satisfy the foreign language requirement, and it aligns with several empirical studies that show improvement of student outcomes for foreign language courses taught in intensive formats (Davies, 2006).