

CATALOG YEAR 2011 (if possible Spring2011)

COLLEGE/SCHOOL/SECTION: ___ COAS/Department of Language and Literature _____

Course: Add: Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

New course will be part of major ___ minor ___ as a required ___ or elective course **New** course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification. **SEE ATTACHED.**

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals: Signature Date

Chair _____ Department Curriculum Committee

Chair _____ Department

Chair _____ College Curriculum Committee

Dean _____

Course Prefix: SPAN

Number: 2620

Title: Intermediate Spanish (Non-Native Speakers)

Measurable Student Learning Outcomes:

(Students will be able to):

- Communicate in Spanish at an intermediate level.
- Demonstrate an understanding of the major tenses.
- Use the subjunctive and the reflexive pronouns.
- Tell a story in Spanish, orally and in writing.
- Navigate in a Spanish-speaking environment.
- Use practical Spanish in daily conversation.
- Demonstrate a general understanding of Panhispanic worldviews.

SCH Value: 6 credit hours

Description: An intensive intermediate Spanish course for students who have finished the beginning Spanish course sequence (SPAN 1311 & SPAN 1312) or who, as a result of testing, demonstrate their readiness for this course. Emphasis includes both the oral and written language. As students complete their study of the oral and written conventions of Spanish, they are encouraged and prepared to make extensive use of the Hispanic environment that surrounds our University.

Prerequisite and lecture/lab hours if applicable: Six hours plus one hour lab. (Cross-listed with SPAN 2311 and SPAN 2312).

Justification: *The proposed course change will combine the existing SPAN1311 and SPAN1312 courses into one, intensive 6-credit course. Both FREN 1620 and PORT 1620 are existing examples of this intensive language-course format. This course addition will provide an alternative format for students to satisfy the foreign language requirement, and it aligns with several empirical studies that show improvement of student outcomes for foreign language courses taught in intensive formats (Davies, 2006).*