EDDP 4324 Teaching Diverse Student Populations. Three semester hours.
This course focuses on developing knowledge of how student diversity affects and influences instruction. Strategies for promoting equity and inclusion are emphasized. Pre-service teachers will be engaged in field activities required of the Block II experience. This course is designated as a Writing Intensive (WIN) courses where writing will play a central role in the learning process and grades earned on written work will constitute a significant portion of the grade for the course. 60% or more of the course grade will be devoted to the evaluation of written work, including writing assignments, research projects, and exams. A grade of “C” or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education, completion of Block I, 2.7 overall grade point average, and a 2.7 grade point average in the area of specialization. Co-requisite: Must be taken with EDCI 3304.

Justification: This is one of courses designated as a Writing Intensive (WIN) course for all students seeking to earn a degree leading to teacher certification. Students beginning a degree program at TAMU in the fall 2010 are required to complete three WIN courses as part of their requirements to earn a bachelor’s degree.
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Dean

Signature

Ronald J. Anderson

Date

Digitally signed by Ronald J. Anderson
DN: cn=Ronald J. Anderson, o=Texas A&M International University, ou=Department of Teacher Preparation, email=randerson@tamii.edu, c=US
Date: 2010.11.17 09:51:44 -06'00'

Juan Lira

Digitally signed by Juan Lira
DN: cn=Juan Lira, o=Texas A M International University, ou=Associate Provost, email=jlira@tamii.edu, c=US
Date: 2010.11.17 09:56:12 -06'00'

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