Catalog Change Form

Document # __________
Date Received _____________

CATALOG YEAR 2011-2012
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: ______EDUCATION________

Course:  Add: ___ Delete: ___
(please use separate form for each add/change)
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce __, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDFS 1130 Beginning Golf
Justification: This course currently titled Golf. As a beginning level course, we would like the name changed to Beginning Golf.

Program:  Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.
Minor:  Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.
Faculty:  Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.
College Introductory Pages:  Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.
Other:  Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Signature
Ronald J. Anderson

Date

Digitally signed by Ronald J. Anderson
DN: cn=Ronald J. Anderson, o=Texas A&M International University, ou=Department of Teacher Preparation, email=andersonj@tamia.edu, c=US
Date: 2010.11.12 14:29:56 -06'07'

Digitally signed by Juan Lira
DN: cn=Juan Lira, o=Texas A&M International University, ou=Associate Provost, email=jlira@tamia.edu, c=US
Date: 2010.11.16 17:15:45 -06'07'
EDFS 1130
Beginning Golf

Instructor:
Room:
Office Hours:
Office Phone:
E-mail:

Course Description: Instruction and practice in the basic skills of golf. Students may be required to pay a fee for use of the golf course. Course Fee: $30. Two class hours per week.

Student Performance Outcomes:
- Students will be able to identify one another’s strengths, and to learn to support and coach one another.
- Students will show group processing--leadership, decision making, communication, and conflict resolution.
- Students will be able to state of the importance of regular exercise and physical activity for the maintenance of good health and wellness.
- Students will develop and apply good principles in exercise.
- Students will evaluate the effects and benefits of exercise and physical activity.
- Students will show physical and social skills that enhance students’ psychological and emotional well-being.
- Students will be able to state the importance of cooperative interaction and mutual respect.
- Students will state the importance of individual accountability.
- Students will develop the basic skills of golf.

REQUIRED READING
(Individual handout information shall be provided related to team strategy, rules for participation, codes of conduct/behavior, etc.)
EDFS 1130  
Beginning Golf

**Instructor:**

**Room:**

**Office Hours:**

**Office Phone:**

**E-mail:**

**Course Description:** Instruction and practice in the basic skills of golf. Students may be required to pay a fee for use of the golf course. Course Fee: $30. Two class hours per week.

**Student Performance Outcomes:**

- Students will be able to identify one another’s strengths, and to learn to support and coach one another.
- Students will show group processing--leadership, decision making, communication, and conflict resolution.
- Students will be able to state of the importance of regular exercise and physical activity for the maintenance of good health and wellness.
- Students will develop and apply good principles in exercise.
- Students will evaluate the effects and benefits of exercise and physical activity.
- Students will show physical and social skills that enhance students’ psychological and emotional well-being.
- Students will be able to state the importance of cooperative interaction and mutual respect.
- Students will state the importance of individual accountability.
- Students will develop the basic skills of golf.

**REQUIRED READING**

(Individual handout information shall be provided related to team strategy, rules for participation, codes of conduct/behavior, etc.)