EDSE 4315 Adapting the Curriculum for Special Education Three semester hours. This course examines the various approaches to teaching and adapting mathematics, science, language arts, and social studies to children with special needs. Special attention will be given to writing behavioral objectives and IEPs based on TEKS. Prerequisites: Admission to the College of Education and 2.7 overall grade point average. EDSE 3310 and EDSE 3315 (May be taken concurrently); or permission of advisor. Justification: Prerequisites will sequence courses.
Chair
College Curriculum Committee

Dean
03/01/10