Catalog Change Form

Document # __________
Date Received ____________

CATALOG YEAR 2011-2012
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: X__ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___
New course will be part of major X__ minor ___ as a required ___
or elective ___ course
New course will introduce X__, reinforce ___, or apply X__ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDEC 3374 Social Studies Principles for EC-Grade 6 Three semester hours

Course Description: This course focuses on social studies concepts and disciplines for Early Childhood through Grade 6. Special emphasis is placed on academic content established in state curriculum guidelines and standards. A grade of "C" or better must be earned to successfully complete the course. Prerequisites: EDEC 2324, admission to the College of Education and 2.7 overall grade point average.

Student Learning Outcomes:

(1) Identify knowledge and skill standards for instruction and assessment of social studies in EC-Grade 6 settings.
(2) Utilize the following Texas Educator Preparation Standards found online at:
   http://www.tea.state.tx.us/index2.aspx?id=6066&menu_id=2147483671&menu_id2=794
a) EC-Grade 6 Social Studies Generalist Standards
b) Pedagogy and Professional Responsibility Standards I and III (EC-Grade 12)
I. The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.

III. The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.
(3) Identify developmentally appropriate learning outcomes for young children, EC-Grade 6.
(4) Utilize the Prekindergarten Guidelines and K-6 TEKS found online at: http://www.tea.state.tx.us/teks
(5) Plan developmentally appropriate social studies experiences for all students, EC- Grade 6.
(6) Demonstrate appropriate assessment strategies and performance benchmarks for individual children, EC-grade 6, in social studies courses.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair
Department Curriculum Committee

Signature
Jennifer M. Coronado,
Ph.D.

Date
03/01/10

Chair
Department

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03/01/10