

## Catalog Change Form

Document # \_\_\_\_\_

Date Received \_\_\_\_\_

CATALOG YEAR 2011-2012  
 (Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

**Course:** Add:  Delete:   
 (check all that apply) Change: Number  Title  SCH  Description  Prerequisite   
 New course will be part of major  minor  as a required   
 or elective  course  
 New course will introduce , reinforce , or apply  concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**EDEC 3374 Social Studies Principles for EC-Grade 6** Three semester hours

**Course Description:** This course focuses on social studies concepts and disciplines for Early Childhood through Grade 6. Special emphasis is placed on academic content established in state curriculum guidelines and standards. A grade of "C" or better must be earned to successfully complete the course. Prerequisites: EDEC 2324, admission to the College of Education and 2.7 overall grade point average.

**Student Learning Outcomes:**

- (1) Identify knowledge and skill standards for instruction and assessment of *social studies* in EC-Grade 6 settings.
- (2) Utilize the following Texas Educator Preparation Standards found online at:  
[http://www.tea.state.tx.us/index2.aspx?id=6066&menu\\_id=2147483671&menu\\_id2=794](http://www.tea.state.tx.us/index2.aspx?id=6066&menu_id=2147483671&menu_id2=794)
  - a) EC-Grade 6 Social Studies Generalist Standards
  - b) Pedagogy and Professional Responsibility Standards I and III (EC-Grade 12)
    - I.** The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
    - III.** The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.

- (3) Identify developmentally appropriate learning outcomes for young children, EC-Grade 6.
- (4) Utilize the Prekindergarten Guidelines and K-6 TEKS found online at:  
<http://www.tea.state.tx.us/teks>
- (5) Plan developmentally appropriate social studies experiences for all students, EC- Grade 6.
- (6) Demonstrate appropriate assessment strategies and performance benchmarks for individual children, EC-grade 6, in social studies courses.

**Program:** Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

**Faculty:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean 03/01/10	_____	_____