Catalog Change Form

Document # __________
Date Received _____________

CATALOG YEAR 2011-2012
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: ______ EDUCATION ______

Course:  
Add: ___ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite _____
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDFS 1131 Beginning Baseball
Justification: This course is designed to satisfy the university core curriculum requirement. It gives more course choice to students and it may also alleviate the overuse of gym and recreation center facilities.

Program:  
Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor:  
Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty:  
Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages:  
Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other:  
Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Signature                      Date
______________________________  ____________
Chair                          
Department Curriculum Committee

Chair                          
Department

Chair                          
College Curriculum Committee

Dean                          

Digitally signed by Ronald J. Anderson
DN: cmrondalAnderson, cmtexasAMInternational University, csDepartment of Teacher Preparation, email mjonderson@tamu.edu, cUS
Date: 2013.11.14 07:30:14 -06'00'

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Digitally signed by Juan Lira
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Date: 2013.11.16 16:40:54 -06'00'

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Date: 2013.11.16 16:40:54 -06'00'
EDFS 1131
Beginning Baseball

One semester hour. This course explores psycho-social concepts such as team work, effective communication and problem solving skills through a series of physical activities through the sport of baseball. One hour lecture and one hour laboratory per week.
EDFS 1131
Beginning Baseball

Instructor: Mr. Chad Porter
Room: KCB114A
Office Hours: 8:00 a.m. 3:00 p.m.
Office Phone: (956) 326-3004
E-mail: chad.porter@tamiu.edu

Course Description: This course explores psycho-social concepts such as team work, effective communication and problem solving skills through a series of physical activities through the sport of baseball.

Student Performance Outcomes:
- Students will be able to identify one another’s strengths, and to learn to support and coach one another.
- Students will show group processing—leadership, decision making, communication, and conflict resolution.
- Students will be able to state of the importance of regular exercise and physical activity for the maintenance of good health and wellness.
- Students will develop and apply good principles in exercise.
- Students will evaluate the effects and benefits of exercise and physical activity.
- Students will show physical and social skills that enhance students’ psychological and emotional well-being.
- Students will be able to state the importance of cooperative interaction and mutual respect.
- Students will state the importance of individual accountability.
- Students will develop the basic skills of baseball.

REQUIRED READING
(Individual handout information shall be provided related to team strategy, rules for participation, codes of conduct/behavior, etc.)