

Catalog Change Form

Document # _____

Date Received _____

CATALOG YEAR 2011-2012

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: EDUCATION

Course: Add: Delete:
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective course
New course will introduce , reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDFS 1132 Beginning Softball

Justification: This course is designed to satisfy the university core curriculum requirement. It gives more course choice to students and it may also alleviate the overuse of gym and recreation center facilities.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.
Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.
Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.
College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.
Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

EDFS 1132
Beginning Softball

One semester hour.

This course explores psycho-social concepts such as team work, effective communication and problem solving skills through a series of physical activities through the sport of softball. One hour lecture and one hour laboratory per week.

TEXAS A&M INTERNATIONAL UNIVERSITY
College of Education
Department of Teacher Preparation

EDFS 1132
Beginning Softball

Instructor: Mr. Scott Libby
Room: KWRC218
Office Hours: 8:00 a.m. 3:00 p.m.
Office Phone: (956) 326-3001
E-mail: scott.libby@tamiu.edu

Course Description: This course explores psycho-social concepts such as team work, effective communication and problem solving skills through a series of physical activities through the sport of softball.

Student Performance Outcomes:

- Students will be able to identify one another's strengths, and to learn to support and coach one another.
- Students will show group processing--leadership, decision making, communication, and conflict resolution.
- Students will be able to state of the importance of regular exercise and physical activity for the maintenance of good health and wellness.
- Students will develop and apply good principles in exercise.
- Students will evaluate the effects and benefits of exercise and physical activity.
- Students will show physical and social skills that enhance students' psychological and emotional well-being.
- Students will be able to state the importance of cooperative interaction and mutual respect.
- Students will state the importance of individual accountability.
- Students will develop the basic skills of softball.

REQUIRED READING

(Individual handout information shall be provided related to team strategy, rules for participation, codes of conduct/behavior, etc.)