

Catalog Change Form

Document # _____

Date Received _____

CATALOG YEAR 2011-2012

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ EDUCATION _____

Course: Add: ___ Delete: ___
(check all that apply) Change: Number X Title X SCH ___ Description ___ Prerequisite _____
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce __, reinforce __, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDFS 1139 Beginning Tennis

Justification: This course currently has the number EDFs 1143. We want to reserve the EDFs 114_ courses for intermediate level courses. As a beginning level course, we would like the number changed to EDFs 1139, and the name changed to Beginning Tennis. The course has not been taught for several years.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.
Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.
Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.
College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.
Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

EDFS 1139
Beginning Tennis

One semester hour. (SP)

Instruction and practice in the basic skills of tennis. Two class hours per week.

TEXAS A&M INTERNATIONAL UNIVERSITY
College of Education
Department of Teacher Preparation

EDFS 1139
Beginning Tennis

Instructor:

Room:

Office Hours:

Office Phone:

E-mail:

Course Description: Instruction and practice in the basic skills of tennis. Two class hours per week.

Student Performance Outcomes:

- Students will be able to identify one another's strengths, and to learn to support and coach one another.
- Students will show group processing--leadership, decision making, communication, and conflict resolution.
- Students will be able to state of the importance of regular exercise and physical activity for the maintenance of good health and wellness.
- Students will develop and apply good principles in exercise.
- Students will evaluate the effects and benefits of exercise and physical activity.
- Students will show physical and social skills that enhance students' psychological and emotional well-being.
- Students will be able to state the importance of cooperative interaction and mutual respect.
- Students will state the importance of individual accountability.
- Students will develop the basic skills of tennis.

REQUIRED READING

(Individual handout information shall be provided related to team strategy, rules for participation, codes of conduct/behavior, etc.)