Catalog Change Form

Document # __________
Date Received ________________

CATALOG YEAR 2011-2012
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: ______EDUCATION________

Course: Add: ___ Delete: ___
(check all that apply) Change: Number _X_ Title _X_ SCH ___ Description ___ Prerequisite ____
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce __, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH
Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,
provide change and attach text with changes in red and provide a brief justification.

EDFS 1139 Beginning Tennis
Justification: This course currently has the number EDFS 1143. We want to reserve the EDFS 114_
courses for intermediate level courses. As a beginning level course, we would like the number
changed to EDFS 1139, and the name changed to Beginning Tennis. The course has not been taught
for several years.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description
and 4-year plan. If in current catalog, provide change and attach page with changes in red.
Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current
catalog, provide change and attach page with changes in red.
Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current
catalog, provide change and attach page with changes in red.
College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.
Other: Add information: ___ Change information: ___ Attach new/changed information. If in current
catalog, provide change and attach page with changes in red.

Approvals:
Signature                    Date
Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Ronald J. Anderson

Ronald J. Anderson

Juan Lira

Juan Lira
EDFS 1139
Beginning Tennis

One semester hour. (SP)
Instruction and practice in the basic skills of tennis. Two class hours per week.
Instructor:
Room:
Office Hours:
Office Phone:
E-mail:

Course Description: Instruction and practice in the basic skills of tennis. Two class hours per week.

Student Performance Outcomes:
- Students will be able to identify one another’s strengths, and to learn to support and coach one another.
- Students will show group processing--leadership, decision making, communication, and conflict resolution.
- Students will be able to state of the importance of regular exercise and physical activity for the maintenance of good health and wellness.
- Students will develop and apply good principles in exercise.
- Students will evaluate the effects and benefits of exercise and physical activity.
- Students will show physical and social skills that enhance students’ psychological and emotional well-being.
- Students will be able to state the importance of cooperative interaction and mutual respect.
- Students will state the importance of individual accountability.
- Students will develop the basic skills of tennis.

REQUIRED READING
(Individual handout information shall be provided related to team strategy, rules for participation, codes of conduct/behavior, etc.)