Catalog Change Form

Document # Date Received			
CATALOG YEAR <u>2010-2011</u> (Please use separate form for each add/change)			
COLLEGE/SCHOOL/SECTION:College of Education			
Course: Add: X_ Delete: (check all that apply) Change: Number Title SCH Description Prerequisite New course will be part of major minor as a required or elective course New course will introduce, reinforce, or apply concepts			
If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH			

EDRD 6301 *Teaching Reading to Linguistically Diverse Populations.* Three semester hrs.

Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,

provide change and attach text with changes in red and provide a brief justification.

Course Description: This course will examine research and theories relating to the cognitive, affective, social, cultural, and linguistic factors influencing the literacy teaching and learning of linguistically diverse populations. This course is only applicable to the TAMU Collaborative Ed.D. program. Prerequisite: Doctoral Classification.

Justification: Texas A&M University College Station and Texas A&M International University are offering a collaborative Ed.D. in Curriculum and Instruction. EDRD 6301 is one of the required courses for students pursuing the doctorate in Curriculum and Instruction with an emphasis in Literacy. EDRD 6301 is scheduled to be offered in the summer 2011 for the current cohort of students. This course is one which is being taught by Texas A&M International University faculty and on the Texas A&M International University campus.

Student Learning Outcomes

The student will:

- Critically analyze research to identify factors that influence the literacy development of linguistically diverse student populations with the purpose of developing guidelines for effective literacy instruction of linguistically diverse students populations.
- Complete an extensive review of literature to design and carry out action research in a
 public school classroom pertaining to the literacy instruction of linguistically diverse
 students.
- Carry out an analysis of data and report on the findings of the action research project.

• Write a manuscript that is publication ready on the findings of the action research project.			
Program: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.			
Minor: Add: Delete: Change: Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.			
Faculty: Add: Delete: Change: Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.			
College Introductory Pages: Add information: Change information: Attach new/changed information. If in current catalog, provide change and attach page with changes in red.			
Other : Add information: Change information: Attach new/changed information. If in current catalog, provide change and attach page with changes in red.			
Approvals:	Signature	Date	
Chair Department Curriculum Committee			
Chair Department			
Chair College Curriculum Committee			
Dean 03/01/10			