EDCI 3304

Justification: Adds requirement of department chair signature because chairs have more resources to access student records (Banner Data, hardcopy files in the CPDT office) to assure that students get the most accurate and timely advice. The intent is that any COE department chair or the CPDT director or the dean can sign for this course.

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.
EDCI 3304
Methods, Management and Discipline.
Three semester hours. (FL/SP)
The objectives of the course are to assist preservice teachers to develop a sound understanding of Learner-Centered Proficiencies; ethical/legal aspects of teaching as mandated by TAC rule 230. 191; developmentally appropriate practices; and TEKS implementation. Pre-service teachers will expand their knowledge and ability to use technology resources by incorporating various multimedia resources into their instructional activities to enrich teaching-learning experiences for students. This field based course will be taken as part of Block II component and will require 77 contact hours that will be completed at a partner school. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education, completion of Block I, 2.7 overall grade point average, and a 2.7 grade point average in the area of specialization and consent of department chair. Corequisite: EDDP 4324. Course fee: $75.