



CATALOG YEAR 2012-2013

COLLEGE/SCHOOL/SECTION: COAS

Course: Add: X Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

LLTC 5318 Postcolonial Studies, 3SCH

This course is an introduction to postcolonial literature and theory. Emphasis is on readings produced in the historical, political, and cultural contexts of European colonialism in Africa, India, and the Caribbean. Secondary readings include a range of theoretical writings about postcolonialism as a condition, an interpretive approach, and a field of study. Topics may include nationalism and imperialism; issues of race and gender; migration and diaspora; exile, assimilation, and hybridity; globalization and neocolonialism; strategies of anti-colonial resistance; intersections between postcolonialism and postmodernism; and the politics of language. The course will also interrogate the usefulness of understanding literature in transnational or global terms and consider “postcolonial studies” itself as contested terrain. Maybe repeated when topic changes. Prerequisite: Graduate standing.

Learning Outcomes

Following successful completion of this course, students will be able to:

1. Classify and debate theoretical and practical issues related to the course’s topic;
2. Construct and explain solutions to theoretical and practical issues related to the course’s topic;
3. Generate a research project related to course topics that is of sufficient quality to be revised for future academic publication.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____

Chair
College Curriculum Committee

Dean

04/2011