Catalog Change Form

Document # 226
Date Received

CATALOG YEAR _2012-2013_
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _COED/Professional Programs/Communication Disorders_

Course: __ Add: X ___ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

CSDO 4199-4399 Topics in Communication Disorders

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: __ Add: ___ Change: ___ Attach new/changed Program of Study description
and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: __ Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current
catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in
current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in
current catalog, provide change and attach page with changes in red.

Approvals: ___________________________ Signature ___________________________ Date ___________________________

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean 03/01/10

Randel D. Brown 03/28/12

Michele B. Wagner 3/28/12

Cathryn M. Westman
CSDO 4199-4399 Topics in Communication Disorders One-three semester hours. This course examines current topics in the field of communication sciences and disorders. May be repeated once when topic changes. Prerequisite: Admission to the College of Education and Communication Disorders Program.

From Dr. Seitel's email received 041212.
Student Learning Outcome:
The student will become conversant in the topic addressed and be able to implement that knowledge, if appropriate, in the clinical environment.