Catalog Change Form

Document # 230
Date Received ______________

CATALOG YEAR 2012-2013
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _______COED_______ Professional Programs

Course: Add: ___ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Prerequisite course listed is not necessary to the successful completion of this course.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___X___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Changes in Master of Science in Special Education (Thesis) See attached

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair
Department Curriculum Committee

Signature

Date
2-22-12

Chair
Department

Signature

Date
2-21-12

Chair
College Curriculum Committee

Signature

Date
3/22/12

Dean
03/01/10

Signature

Date
3/28/12
MASTER OF SCIENCE IN
SPECIAL EDUCATION
(THESIS)

CORE CURRICULUM
EDSE 5307    Evidence Based Practice for Students with Disabilities
EDSE 5309    Special Education Law and Ethical Responsibilities
EDSE 5311    Issues in Disability Throughout the Lifespan
EDSE 5320    Measurement and Evaluation
EDSE 5325    Classroom and Behavior Management of Exceptional Children
EDSE 5364    Collaboration and Consultation in Educational Settings
EDGR 5320    Foundations of Educational Research OR
EDSE 5398    Research Design
EDGR 5330    Thesis OR
EDSP 5399    Thesis

MINOR CURRICULUM
Minors to be selected from one of the areas listed below:

APPLIED BEHAVIOR ANALYSIS
EDSE 5360    Essential Behavior Principles
EDSE 5361    Analytic Techniques in Applied Behavior Analysis
EDSE 5362    Research and Applications in Applied Behavior Analysis
EDSE 5363    Ethical, Legal and Professional Standards
EDSE 5365    Special Education Graduate Practicum

AUTISM SPECTRUM DISORDER INTERVENTIONS
EDSE 5370    Introduction to Evidence Based Intervention in Autism
EDSE 5371    Teaching and Positive Behavior Support in Autism
EDSE 5372    Intervention Program Models in Autism
EDSE 5373    Current Issues in the Education and Behavioral Treatment of Autism
EDSE 5374    Consultation and Collaboration for Autism Specialist

BILINGUAL EDUCATION
EDBE 5322    Bilingual Oral Language Assessment and Development
EDBE 5325    Teaching English as a Second Language
EDBE 5326    Teaching Reading and Language Arts in Spanish
EDBE 5324    Bilingual/Multicultural Teaching Strategies OR
EDDP 5327    Educating Diverse Populations: Teaching Diverse Students

CURRICULUM AND INSTRUCTION
EDCI 5313    Foundations of Curriculum
EDCI 5315    Advanced Instructional Methods
EDCI 5317    Evaluation of Curriculum and Instruction
EDCI 5319    Advanced Theories of Learning
### EARLY CHILDHOOD EDUCATION
- EDEC 5351: Special Problems Seminar in Early Childhood Education
- EDEC 5361: Curriculum and Materials for Early Childhood Educators
- EDEC 5362: Early Literacy
- EDEC 5365: Practicum in Early Childhood Education

### EDUCATIONAL ADMINISTRATION
- EDAM 5301: School Administration
- EDAM 5305: Organization and Evaluation of Curriculum
- EDAM 5321: Leadership in Technology for School Administrators
- EDAM 5322: Public School Law

### EDUCATIONAL DIAGNOSTICS
- EDSE 5300: Academic Achievement Assessment
- EDSE 5340: Psychometrics
- EDSE 5345: Practicum in Educational Diagnostics
- EDSE 5350: Trends and Issues in Diagnostics

### FITNESS AND SPORTS
- Take 12 SCH from the following:
  - EDFS 5301: Advanced Exercise Physiology
  - EDFS 5303: Physiology of Aging
  - EDFS 5311: Performance Enhancement in Sports
  - EDFS 5313: Applied Sports Psychology
  - EDFS 5321: Sports Pedagogy
  - EDFS 5323: Curriculum in Physical Education

### READING
- EDRD 5303: Theoretical Models and Processes of Reading
- EDRD 5305: Content Reading Instruction OR
- EDRD 5323: Individualized Instruction in Reading
- EDRD 5313: Organization and Evaluation of Reading Programs
- EDRD 5319: Advanced Diagnosis of Reading Difficulties

### SCHOOL COUNSELING
- EDCU 5304: Introduction to Counseling
- EDCU 5305: Personality and Counseling Theories
- EDCU 5306: Appraisal Techniques in Child and Adolescent Counseling
- EDCU 5308: Career Development and Life Planning OR
- EDCU 5309: Counseling Diverse Populations

**TOTAL** 36 SCH
Changes in the Master of Science in Special Education (Thesis)

1. Delete EDSE 5374 Consultation and Collaboration for Autism Specialist.

Justification: A similar course is required in core curriculum. Also, puts minor at 12 SCH, which is what the majority of minors are in the degree plan.

2. Add the words **Take 12 SCH from the following** to the FITNESS AND SPORTS minor

   Justification: Make this minor 12 hours like the majority of the minors in the degree program