Catalog Change Form

Catalog Year: 2012-2013
(Please use separate form for each add/change)

College/School/Section: COED Professional Programs

Course: Add: __ Delete: __
(Prerequisite change) Change: Number __ Title ___ SCH ___ Description ___ Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH
Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,
provide change and attach text with changes in red and provide a brief justification.

Prerequisite course listed is not necessary to the successful completion of this course.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description
and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: _X_ Attach new/changed minor. If in current
catalog, provide change and attach page with changes in red.

Master of Science in Special Education (Non-Thesis) See Attached

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in
current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current catalog, provide change and attach page with
changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in
current catalog, provide change and attach page with changes in red.

Approvals: __________________________ Signature __________________________ Date 3-22-12
Chair
Department Curriculum Committee
______________________________
Chair
Department
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Chair
College Curriculum Committee
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Dean
03/01/10

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Department
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College Curriculum Committee
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Dean
03/01/10
MASTER OF SCIENCE IN
SPECIAL EDUCATION
(NON-THESIS)

CORE CURRICULUM

EDSE 5307  Evidence Based Practice for Students with Disabilities
EDSE 5309  Special Education Law and Ethical Responsibilities
EDSE 5311  Issues in Disability Throughout the Lifespan
EDSE 5320  Measurement and Evaluation
EDSE 5325  Classroom and Behavior Management of Exceptional Children
EDSE 5364  Collaboration and Consultation in Educational Settings
EDSE 5398  Research Design OR
EDGR 5320  Foundations of Educational Research
EDSP 5397  Professional Paper OR
EDSE 5390  Special Issues in Special Education

24 SCH

MINOR CURRICULUM

Minors to be selected from one of the areas listed below:

BILINGUAL EDUCATION
EDBE 5322  Bilingual Oral Language Assessment and Development
EDBE 5325  Teaching English as a Second Language
EDBE 5326  Teaching Reading and Language Arts in Spanish
EDBE 5324  Bilingual/Multicultural Teaching Strategies OR
EDDP 5327  Educating Diverse Populations: Teaching Diverse Students

12 SCH

CURRICULUM AND INSTRUCTION
EDCI 5313  Foundations of Curriculum
EDCI 5315  Advanced Instructional Methods
EDCI 5317  Evaluation of Curriculum and Instruction
EDCI 5319  Advanced Theories of Learning

EARLY CHILDHOOD EDUCATION
EDEC 5351  Special Problems Seminar in Early Childhood Education
EDEC 5361  Curriculum and Materials for Early Childhood Educators
EDEC 5362  Early Literacy
EDEC 5365  Practicum in Early Childhood Education

EDUCATION DIAGNOSTICS
EDSE 5330  Academic Achievement Assessment
EDSE 5340  Psychometrics
EDSE 5345  Practicum in Educational Diagnostics
EDSE 5350  Trends and Issues in Diagnostics
EDUCATIONAL ADMINISTRATION
EDAM 5301  School Administration
EDAM 5305  Organization and Evaluation of Curriculum
EDAM 5305  Organization and Evaluation of Curriculum
EDAM 5321  Leadership in Technology for School Administration
EDAM 5322  Public School Law

FITNESS AND SPORTS  take 12 SCH from the following
EDFS 5301  Advanced Exercise Physiology
EDFS 5303  Physiology of Aging
EDFS 5311  Performance Enhancement in Sports
EDFS 5313  Applied Sports Psychology
EDFS 5321  Sports Pedagogy
EDFS 5323  Curriculum in Physical Education

READING
EDRD 5303  Theoretical Models and Processes of Reading
EDRD 5305  Content Reading Instruction OR
EDRD 5323  Individualized Instruction in Reading
EDRD 5313  Organization and Evaluation of Reading Programs
EDRD 5319  Advanced Diagnosis of Reading Difficulties

SCHOOL COUNSELING
EDCU 5304  Introduction to Counseling
EDCU 5305  Personality and Counseling Theories
EDCU 5306  Appraisal Techniques in Child and Adolescent Counseling
EDCU 5308  Career Development and Life Planning OR
EDCU 5309  Counseling Diverse Populations

TOTAL 36 SCH
1. Add the following minors to the Master of Science in Special Education (Non-Thesis) Degree:

**BEHAVIOR SPECIALIZATION**
- EDSE 5360 Essential Behavior Principles
- EDSE 5361 Analytic Techniques in Applied Behavior Analysis
- EDSE 5362 Research and Applications in Applied Behavior Analysis
- EDSE 5363 Ethical, Legal and Professional Standards

**AUTISM SPECTRUM DISORDER INTERVENTIONS**
- EDSE 5370 Introduction to Evidence Based Intervention in Autism
- EDSE 5371 Teaching and Positive Behavior Support in Autism
- EDSE 5372 Intervention Program Models in Autism
- EDSE 5373 Current Issues in the Education and Behavioral Treatment of Autism

Justification: To provide a non-thesis route for students who wish to pursue one of these minors.

2. Add the words **Take 12 SCH from the following:** to the FITNESS AND SPORTS minor

Justification: Make this minor 12 hours like the rest of the minors in the degree program

3. Delete one of the listings of EDAM 5305 Organization and Evaluation of Curriculum. It is written twice.

4. Change total SCH in minor curriculum to 12 SCH and change total SCH in Total to 36 SCH