COLLEGE/SCHOOL/SECTION: University
Course: LEDR 2301 Foundations of Leadership
Add LEDR 2301 to Social/Behavioral Elective in Core Curriculum
Add: ___ Delete: ___
(response all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___
Response Required: New course will be part of major ___ minor ___ as a required ___
or elective ___ course
Response Required: New course will introduce ___, reinforce ___, or apply ___ concepts
If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.
Learning Outcomes in Catalog:
1. demonstrate the ability to compare and contrast different leadership styles.
2. be able to discuss definitions of leadership in the context of cultural, professional and social roles.
3. explain the connection between the development of leadership skills and serving others.
4. describe the role of communication skills in leadership development.
Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.
Approvals:
Chair
Department Curriculum Committee
Frances P Bernat
Signature
Date: 10/14/2013
Chair
Department
James A Norris
Signature
Date: 10/14/2013
Chair
College Curriculum Committee
Kevin Lindberg
Signature
Date: 10/14/2013
**Proposed Changes to Catalog**

**CORE CURRICULUM REQUIREMENTS**

### COMPONENT AREA COURSE OPTIONS

<table>
<thead>
<tr>
<th>Category</th>
<th>Options</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>ENGL 1301 and 1302</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>and one of the following:</td>
<td></td>
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<tr>
<td></td>
<td>ENGL 2311, HUM 2301, MATH 2371, COMM 1311 or COMM 1315*</td>
<td>3</td>
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<tr>
<td>Mathematics**</td>
<td>College Algebra and above</td>
<td>3</td>
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<tr>
<td>Natural Science**</td>
<td>Courses with laboratories can be taken from:</td>
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<tr>
<td></td>
<td>ASTR, BIOL, CHEM, ENSC, EPSC, GEOL or PHYS</td>
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<tr>
<td>Humanities</td>
<td>ENGL 2322, 2323, 2327, 2328, 2332, 2333 or 2365</td>
<td>3</td>
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<tr>
<td>Visual, Literary and Performing Arts**</td>
<td>Courses can be taken from:</td>
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<tr>
<td></td>
<td>ARTS, COMM, DANC, ENGL, MUAP, MUEN, MUSI, SPAN or THAR</td>
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<tr>
<td>History</td>
<td>HIST 1301 and 1302</td>
<td>6</td>
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<tr>
<td>Political Science</td>
<td>PSCI 2305 and 2306</td>
<td>6</td>
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<tr>
<td>Social&amp;Behavioral Science**</td>
<td>Courses can be taken from:</td>
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<tr>
<td></td>
<td>ANTH, CRIJ, ECO, GEOG, GIS, HIST, HUM, LEDR, PHIL, PSCI, PSYC, SOCI, or URBS</td>
<td>3</td>
</tr>
<tr>
<td>Institutional Option**</td>
<td>Activity or wellness course</td>
<td>1</td>
</tr>
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</table>

**TOTAL**

Classes Available for Social/Behavioral Requirement in the Core Curriculum

**SOCIAL AND BEHAVIORAL SCIENCE**

**Introduction to Archaeology**

ANTH 2302

**ANTH 2346**

**Introduction to Anthology**

CRIJ 1301

**Introduction to Criminal Justice**

ECO 1301
Survey of Economics
ECO 2301
Principles of Macroeconomics
ECO 2302
Principles of Microeconomics
GEOG 1301
Physical Geography
GEOG 1303
General World Geography
GIS 2301
Survey of Geographic Information
HIST 1310
Military History of the U.S.
HIST 2321
World Civilization to 1648
HIST 2322
World Civilization Since 1648
LEDR 2301
Foundations of Leadership
HUM 2301
The Western Cultural Tradition
PHIL 1301
Introduction to Philosophy
PHIL 2301
Introduction to Logic
PHIL 2306
Ethics
PSCI 2304 Introduction to Political Science PSYC 2301
Introduction to Psychology
SOCI 1301
Introduction to Sociology
SOCI 1306
Contemporary Social Problems and Social Policy
URBS 2301
Introduction to Urban Studies

Justification: LEDR 2301 is a new course, introduced in the fall of 2011 as the first course in a 12 sch Certificate in International Leadership. This course is linked to the Mission of the University, i.e., to prepare “students for leadership roles in an increasingly complex, culturally diverse state, national, and global society.” The competencies introduced in the course include understanding cultures and societies, creative thinking, problem solving as well as communication. These competencies, elements of leadership ability, are consistent with the Principles of Excellence which form the foundation of the Essential Learning Outcomes approved by the Texas Higher Education Coordinating Board. Making the course count for a Core requirement will encourage students to pursue the International Leadership Certificate and will help to ensure that leadership is a part of their undergraduate experience.