

**CATALOG YEAR 2012-2013**COLLEGE/SCHOOL/SECTION: COASCourse: Add: X Delete: (check all that apply) Change: Number Title SCH Description Prerequisite **Response Required:** New course will be part of major minor as a required or elective X course**Response Required:** New course will introduce , reinforce X, or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

CRIJ 5190-5690 Graduate Research in Criminal Justice
One to six semester hours (FL/SP/SS)

Course Description:

This course enables students to engage in independent research on an issue/topic in criminal justice. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit.

Prerequisite: Permission of instructor and department chair.

Justification: This course will provide graduate students with the opportunity to explore research in the field of criminal justice, acquire additional writing and research skills, and be able to work in close collaboration with faculty. Additionally, this course will provide graduate students with an opportunity to publish their original research. Finally, this course is a better mechanism for students seeking independent study courses as it provides more flexibility in scheduling. It also provides an option for non-thesis students wishing to engage in research.

Student Learning Outcomes:

The student will:

1. examine a contemporary issue in the field of criminal justice by reading scholarly literature in the field of criminology and/or criminal justice
2. provide critical and/or reflective assessment of scholarly literature, both orally and in writing
3. work independently toward the completion of an original manuscript that demonstrates the ability to:
 - synthesize information and concepts
 - structure a review of literature using elements of good writing (e.g., clear knowledge of subject matter, logical organization and development of ideas, proper sentence structure, no grammatical errors, etc.),
 - apply research methodology and design by engaging in qualitative and/or quantitative research
 - analyze and interpret data

- follow the guidelines of the American Psychological Association (APA) referencing format.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Chair

Department

Chair

College Curriculum Committee

Dean

04/2011