COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course:  
Add: ___ Delete: ___ 
(Indicate all that apply)  
Change: Number ___ Title X SCH ___ Description ___X Prerequisite ____  
New course will be part of major ___ minor ___ as a required ___  
or elective ___ course  
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___  
Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___  
Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___  
Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses.

Approvals:  

Chair  
Department Curriculum Committee

Belva J. González  
Natalie Burkhalter  
Digitally signed by Natalie Burkhalter  
DN: cn=Natalie Burkhalter, o=TAMU, c=US  
Date: 2012.09.05 10:28:36 -05'00'

Chair  
Department

Belva J. González  
Natalie Burkhalter  
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Date: 2012.09.05 10:29:04 -05'00'

Chair  
College Curriculum Committee

Belva J. González  
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Date: 2012.09.05 10:28:36 -05'00'

Dean
NURS 3405 Scholarly Inquiry
NURS 3405 Scholarly Inquiry and Evidence Based Practice Four semester hours, theory only.
(FL)
This course focuses on the introductory use of the research process in the development of nursing knowledge and practice. Current reference resources are identified and examine for their value in informing an evidence based nursing practice. Steps in the research process are detailed. Research questions are explored with regard to theoretical underpinnings, methods of data collection and analysis, and the interpretations and use of study findings to guide the care of individuals, families and communities. The roles and responsibilities of nurses as researchers and scholars are examined. The importance of scientific integrity and maintaining ethical standards in research is emphasized. Published research reports are critically analyzed to determine the applicability of findings to nursing practice. The Evidence Based Practice Hierarchy guides the categorization and evaluation of studies for translation to clinical practice. Gaps in the literature are identified as areas for further study. This is a WIN course. (Formerly NURS 3305)

Course Description:
Scholarly Inquiry focuses on the introductory use of the research process in the development of nursing knowledge and practice. Steps in the research process are detailed. Research questions are explored with regard to theoretical underpinnings, methods of data collection and analysis, and the interpretation and use of study findings in the care of individuals, families and communities. Published research reports are critically analyzed to determine the usefulness of findings in nursing practice. The importance of scientific integrity and maintaining ethical standards in research are highlighted. The roles and responsibilities of nurses as researchers and scholars are examined. This is a writing intensive course for generic BSN students.

Course Objectives:
Upon completion of this course, the student will be able to:

1. Explore biologic, developmental, psychosocial, and cultural theories commonly used in nursing research. (1)

2. Explore the contributions of research to advance nursing knowledge and practice. (6)

3. Compare and contrast methods of inquiry. (3)

4. Examine steps in the research process. (3)

5. Utilize critical thinking to formulate nursing research questions. (3)

6. Critique published research reports. (3)

7. Develop strategies to increase the utilization of research findings in nursing practice. (3)

8. Discuss the role attributes and responsibilities of the nurse researcher. (6)

9. Explore the professional nursing role in the utilization of research findings. (6)

10. Examine legal and ethical issues in nursing research. (6)
11. Demonstrate the ability to express his/her ideas in clear English using discipline specific language and APA formatting. (WIN).