CATALOG YEAR 2012-2013

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course: Add: ___ Delete: ___

Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

New course will be part of major ___ minor ___ as a required ___
or elective ___ course

New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___

Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___

Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___

Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___

Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___

Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses.

Approvals: Signature Date

Chair
Department Curriculum Committee

Belva J. Gonzalez

Digitally signed by Natalie Burkhalter
DN: cn=Natalie Burkhalter, o=TAMU, ou=CONHS, email=Natalie@tamu.edu, c=US
Date: 2012.09.05 10:22:45-05'00'

Chair
Department

Natalie Burkhalter

Date: 2012.09.05 10:23:46-05'00'

Chair
College Curriculum Committee

Belva J. Gonzalez

Digitally signed by Natalie Burkhalter
DN: cn=Natalie Burkhalter, o=TAMU, ou=CONHS, email=Natalie@tamu.edu, c=US
Date: 2012.09.05 10:23:46-05'00'

Dean

Natalie Burkhalter
NURS 3558 Psychiatric Mental and Medical Issues in Nursing Five semester hours, three theory, two clinical. (SS)
This clinical course focuses on culturally competent nursing care for persons experiencing alterations in mental health status. Application of the nursing process will be instituted with individuals, families and/or groups who are adapting to these alterations. Particular attention is given to cultural influences and caring psychosocial interventions in a variety of community-based settings, long-term care facilities and acute mental health settings. Student competence in therapeutic communication, group process and the counselor role will be further developed. To earn credit, this course must be completed with a grade of "C" or better. (Advanced standing for Registered Nurses.)
Prerequisites: NURS 3315, NURS 3525, NURS 3665. Co-requisite: NURS 3405 and NURS 3526.

NURS 3558: Psychosocial Nursing
Course Description: This clinical course focuses on culture specific nursing care for patients experiencing alterations in mental health status, applying the nursing process with individuals, families and groups. Critical decision making, evidence-based research applications and professionalism are demonstrated. Diverse practice settings are used for student clinical experiences. Development of student competence in therapeutic communication, group process and the counselor role is an expected course outcome.

Course Objectives: Upon completion of this course the student will have had opportunities to:
1. Plan and implement culture-specific, safe care for individuals, patients, and their families experiencing alterations in mental health status. (2, 4)
2. Utilize critical decision-making skills in planning and implementing evidence-based care for individuals, patients, and their families experiencing alterations in mental health status, through the nursing process, therapeutic communication, and the teaching/learning process. (3, 4, 6)
3. Analyze and utilize evidence-based clinical research findings in providing nursing care for individuals, patients, and their families experiencing alterations in mental health status. (3, 4)
4. Incorporate knowledge from arts, humanities, science and other professional disciplines to comprehensively meet the health care needs of individuals, patients, and their families experiencing alterations in mental health status. (1, 7, 9)
5. Demonstrate legal and ethical principles that guide professional nursing practice by serving as a patient care advocate and providing safe care for individuals, patients, and their families experiencing alterations in mental health status. (6, 8)
6. Collaborate with members of the interdisciplinary health care team to provide or coordinate safe care for individuals, patients, and their families experiencing alterations in mental health status. (4, 6)
7. Provide basic patient-centered nursing care in diverse settings for individuals, patients, and their families experiencing alterations in mental health status. (2, 4)
8. Demonstrate culturally-specific health promotion interventions for the health needs of individuals, patients, and their families experiencing alterations in mental health status. (2, 5, 10)
9. Participate in community service activities offering health teaching and health promotion for individuals, patients, and their families experiencing alterations in mental health status. (6, 10)