CATALOG YEAR 2013-14
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences
Course: Add: X Delete: ___
(check all that apply)
Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value,
Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and
attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

NFNP 5406 Advanced Health Assessment: Change in course description and learning outcomes; course objectives. All course prefixes changed to be specific to family nurse practitioner program. Course names, descriptions, and outcomes in alignment with new “essential of masters education in nursing”

Approvals:

Chair
Department Curriculum Committee

[Signature] 02-05-13

Chair
Department

[Signature] 02-05-13

Chair
College Curriculum Committee

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[Signature] 02-05-13
NFNP 5406  Advanced Health Assessment
Four semester hours, two theory, six clinical.
This course explores the method of collecting a comprehensive data base, including complete functional
assessment, health history, and physical examination for patients of all ages and in all phases of individual and
family life style. Students will learn key symptom-focused physical exams. Emphasis is on concise communication
of findings maintaining privacy and meeting legal standards of documentation. Students will begin formulating
differential diagnoses after interpreting the collected data. The clinical portion offers the opportunity to perform
and interpret assessments on patients. Prerequisites: Admission to the MSN Program or permission of faculty.

COURSE OBJECTIVES:
Upon completion of the course the student will be able to:
1. Elicit information about the patient’s interpretation of health conditions as part of the routine health
   assessment. (2, 4)
2. Perform and accurately document appropriate symptom-focused physical examinations on patients of all
   ages. (1, 2)
3. Distinguish between normal, variations of normal, and abnormal findings across the lifespan. (1, 2)
4. Formulate a list of differential diagnoses. (1, 2)
5. Maintain confidentiality while communicating data, plans, and results in a manner that preserves the dignity
   and privacy of the patient and provides a legal record of care. (5)
6. Develop and analyze a comprehensive data base, including complete functional assessment, health history,
   and physical exam for persons of all ages and in all phases of the individual and family life cycle. (1, 2, 3, 6)