



Document # \_\_\_\_\_

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2013-2014

CATALOG YEAR ~~2012-2013~~

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course: Add: XX Delete: \_\_\_  
(check all that apply) Change: Number \_\_\_ Title X SCH \_\_\_ Description X Prerequisite \_\_\_  
New course will be part of major \_\_\_ minor \_\_\_ as a required \_\_\_  
or elective \_\_\_ course  
New course will introduce \_\_\_, reinforce \_\_\_, or apply \_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: \_\_\_ Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: \_\_\_ Change information: \_\_\_  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Belva J. Gonzalez</u>	<u>08/09/2012</u>
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Belva J. Gonzalez</u>	<u>08/09/2012</u>
Dean	_____	_____

NURS 4570 Comprehensive Emergent Care Five semester hours, two theory, three clinical. (SP)

This course focuses on the development of advanced nursing knowledge and skills in the acute care of high risk populations. Because students will have contact during the course with individuals and families from diverse cultural groups, health care problems and needs are examined with regard for the unique influences of divergent cultural, economic, and political forces. However, the emphasis of the course is on the mastery of competencies and confidence in the provision of direct nursing care to high risk individuals demanding emergent care. Students will assess, plan, implement, and evaluate comprehensive nursing care with clients at risk during post traumatic events, bioterrorism events, and environmental disasters. To earn credit, this course must be completed with a grade of "C" or better. Prerequisites: NURS [3302](#), NURS [3314](#), NURS [3315](#), and NURS [3590](#), and/or Permission of Instructor. (Formerly NURS 4470) Course fee: \$50.00 for basic nursing student; \$200.00 for RN/BSN student.

**NURS 4670: Nursing Care of the Critically Ill Across the Lifespan** . 6 SCH, 2 Thry, 3 clin

**Course Description:** This course focuses on the development of advanced nursing knowledge and skills in the care of critically ill patients across the lifespan. The emphasis of the course is on the mastery of competencies and confidence in the provision of evidence-based culture specific, safe nursing care to high risk individuals, patients, and families requiring complex nursing care. Students will assess, plan, implement and evaluate comprehensive nursing care with individuals, patients, and families. As a member of the profession, students will demonstrate competence as a provider of patient-centered care, safety advocate, interdisciplinary team member, and coordinator of care roles.

**Course Objectives:** Upon completion of this course, the student will have had opportunities to:

1. Utilize evidence-based practice from nursing and other disciplines in planning comprehensive nursing care for the critically ill. (1)
2. Integrate critical decision-making in planning and implementing evidence-based care for the critically ill across the lifespan. (3,4)
3. Integrate culturally-specific health promotion interventions for the critically ill across the lifespan. (2, 5)
4. Incorporate teaching/learning principles in planning and implementing care for the critically ill across the lifespan. (4, 6)
5. Integrate elements of the patient safety advocate role into nursing practice when working with the critically ill across the lifespan. (6, 8)
6. Apply management principles to the coordination of human and materiel resources necessary for planning and providing nursing care for the critically ill across the lifespan. (6,7)
7. Practice collaborative skills in conjunction with the interdisciplinary health care team in order to provide comprehensive care to the critically ill across the lifespan. (6)
8. Communicate effectively to develop professional relationships that facilitate therapeutic interactions with the critically ill across the lifespan, in collaboration with the interdisciplinary health care team. (6)
9. Integrate contemporary and emerging roles of the professional nurse with consideration for legal, ethical, societal, cultural, and technological variables. (2, 6, 7, 8)
10. Embody characteristics of the life-long learner: self-direction, independent learning, and self-evaluation in theory and clinical elements of the course. (9)
11. Exemplify the role of the professional nurse in the clinical setting. (10)