Catalog Change Form

Document # 228
Date Received ______________

CATALOG YEAR 2013-2014
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: X  Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___
New course will be part of major ___ minor ___ as a required X___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDCI 4310
Engaging Learners
Three semester hours (FL/SP)

The purpose of this course is to assist teacher candidates through field-based experiences in developing the knowledge and skills necessary to effectively engage diverse and exceptional students in the learning process and promote student success. Emphasis will also be placed on establishing a productive, collaborative, and responsive learning environment, as well as on management of time, materials, resources, and student behavior. Candidates will engage in a variety of field based experiences.
Prerequisite: Must be in good standing with the College of Education requirements and successful completion of EDCI 3301 and EDCI 3302. Corequisite: EDCI 3315.

Student Learning Outcomes
1. The candidate utilizes knowledge of human growth and development to implement effective strategies that promote student engagement and success.
2. The candidate establishes a productive, collaborative, responsive, and safe learning environment that reflects appropriate management skills.
3. The candidate utilizes knowledge of classroom practice that reflects effective management of time, materials, and resources.
4. The candidate demonstrates collaborative skills with colleagues, administration, and families that reflect flexibility and appropriate feedback to students and others.

Justification: Based on data, including from the Texas Education Agency (TEA) and program reviews, in order to better prepare the students we developed a professional education core for all education majors. By aligning the PPR Standards, Domains, and Competencies with the courses, we can ensure that the PPR standards are being addressed.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current
catalog, provide change and attach page with changes in red.

**Faculty:** Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Other:** Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

**Approvals:**

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chair

Jennifer M. Anderson

2/22/13