Catalyst Year 2013-2014

College/School/Section: COAS Humanities

Program: BA in English with Grades 8-12 Certification in English Language Arts and Reading

Delete: ___ Add: ___ Change: X Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

02/2012

Signature: [Signature]

Date: 3/18/13

Kevin Lindberg

Digital signature details:

Digitally signed by Kevin Lindberg
DN: cn=Kevin Lindberg, o=COAS, ou=COAS Dean's Office, email=klindberg@tamu.edu, c=US
Date: 2013.03.19 13:31:43 -06'00'

Signature: [Signature]

Date: 3/18/13

Kevin Lindberg

Digital signature details:

Digitally signed by Kevin Lindberg
DN: cn=Kevin Lindberg, o=COAS, ou=COAS Dean's Office, email=klindberg@tamu.edu, c=US
Date: 2013.03.19 13:31:58 -06'00'
BACHELOR OF ARTS
MAJOR IN ENGLISH
WITH GRADES 8-7-12 CERTIFICATION
IN ENGLISH LANGUAGE ARTS AND READING

Following is one suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the Program of Study Requirements; and must meet foreign language and writing intensive course requirements for graduation. See Academic Regulations-Undergraduate.

*See Appendix A Core Curriculum and Optional Course Information.

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<th>HOURS</th>
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ENGL - Adv ENGL Elective 6 3  EDCI 3301 Thry & Prctc Publ School Teach 3
EDRD 3309 Teach Rdg in Schools 3  EDCI 3302 Language Acq & Develop 3
EDRD 3320 Content Reading 3  
Total 18-16 15

SENIOR YEAR

ENGL 4399 Senior Seminar 3  EDCI 4390 Issues in Teaching English 3
ENGL Adv ENGL Elective 6 3  EDCI 4993 Student Teaching 9-6
ENGL Adv ENGL Elective 6 3  
EDCI 3304 Methods, Mgt & Discipline 3
EDDP 4324 Teaching Div Stu Pop 3
Total 15 12-9

TOTAL SEMESTER CREDIT HOURS: 120

1 Math elective, select 3 SCH from any math course above the level of College Algebra.
2 Communication, select 3 SCH from ENGL 2311, HUM 2301 or COMM 1311.
3 Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university’s foreign language admission requirement. Thus students who meet the university’s foreign language admission requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 3 months in a non-English speaking country.
4 Survey of Literature, select 6 SCH from ENGL 2322, 2323, 2327, 2328, 2332, 2333, or 2365.
5 Language Studies, select 3 SCH from ENGL 3347 or 4309.
6 Advanced English electives, select 12 SCH from 3000-4000 level ENGL courses with the exception of ENGL 3301 and with the limitation of only one from the following: ENGL 3323, 3324, 3325.

Freshman Year Fall: add:
Foreign Language/Study Abroad 3
Freshman Year Spring: add:
Foreign Language/Study Abroad 3
EDFS 1152: Health & Wellness 1
EDCI 1102: Intro to Teaching Profession 1
Sophomore Year Fall: add:
PSCI 2305: American National Government 3
EDCI 2210: Foundations of Education 2
PSYC 2314: Lifespan Growth & Development 3
MATH: Math Elective

Sophomore Year Spring: add:
Visual & Performing Arts 3
PSCI 2306: American State Government 3
General Elective 3
EDCI 3224: Teaching in Diverse Schools† 3

Junior Year Fall: add:
EDCI 3301: Assessment of Instructional Design 3
EDCI 3302: Teaching English Language 3
General Elective 1

Junior Year Spring: add:
ENGL: Language Studies (ENGL 3347 or 4309) 3
ENGL: Advanced Elective 3
EDRD 3320: Content Reading 3

Senior Year Fall: add:
EDCI 3315: Effective Instruction for Diverse Pop
EDCI 4310: Engaging Learners

Senior Year Spring: add:
EDSE 4350: Inclusive Practices for Exceptional Children‡

†Students must apply for admission to the College of Education while enrolled in EDCI 3324. Entrance into additional education courses depends on acceptance into the college. Because COED requires completion of the core curriculum as an admission requirement, the sequence of courses in the old degree plan had to be changed significantly.
‡Students are admitted into student teaching only after passing the certification exam to teach secondary History.

Degree Requirements for the BA with a major in English with Grades 8-7-12 Certification in English Language Arts and Reading
1. Hours Required: A minimum of 120 semester credit hours (SCH); 45 hours must be advanced, and fulfillment of degree requirements as specified in the “Requirements for Graduation” section of this catalog.
2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the “Requirements for Graduation”.
3. MATH Elective: 3 SCH selected from any math course above the level of College Algebra.
4. Foreign Language/Study Abroad: 6 SCH in course work (not credit by exam) above the university’s foreign language admission requirement. Thus students who meet the university’s foreign language admission requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 3 months in a non-English speaking country.
5. Major: 48 SCH including ENGL 3310, 3361, 3339, 4301, 4390 and 4399; Surveys of Literature: (in addition to the survey of literature course taken as part of the core curriculum) 6 SCH selected from ENGL 2322, 2323, 2327, 2328, 2332, 2333 or 2365;
Language Studies: 3 SCH selected from ENGL 3347 or 4309; and 12 SCH selected from any 3000-4000 level ENGL course with the limitation of only one from ENGL 3323, 3324, and
3315, 4310.

Program Learning Outcomes:

1. Students will demonstrate an awareness of the evolutionary stages in the development of the English language and its national and regional variances, and the variations between American and British English.

2. Students will demonstrate an awareness of the different literatures in English, including the emergence of major trends, movements, and standards of taste and creativity, as well as the knowledge of the social, political, and historical events that have been contributory factors to the emergence of such trends.

3. Students will exhibit the ability to make qualitative judgments about literary expression and to apply the resultant critical acumen to the use of language commensurate with professional standards.

4. Students will demonstrate the ability to use a variety of strategies to achieve rhetorical intent and effectiveness in writing.

Justification:

The program requires changes due to revised curriculum related to COED initiatives.