CATALOG YEAR 2012-2013

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course: Add: ___ Delete: ___

(check all that apply)
Change: Number ___ Title ___ SCH ___ Description ___X___ Prerequisite ___

New course will be part of major ___ minor ___ as a required ___
or elective ___ course

New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___

Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___

Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___

Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___

Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___

Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

NURS 2212 Foundations of Professional Nursing

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses. Please see attached.

Approvals: Signature  Date

Chair
Department Curriculum Committee

Bolva J. Gonzalez

Chair
Department

Bolva J. Gonzalez

Chair
College Curriculum Committee

Bolva J. Gonzalez

Dean

Bolva J. Gonzalez

10/19/10
NURS 2212 Foundations of Professional Nursing
This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, families, or communities for the purpose of meeting health needs. Nursing philosophies are explored, with special emphasis given to interpretation of the influence of culture and caring on health. Processes deemed essential to professional nursing are emphasized, including informatics, critical thinking, nursing process, therapeutic communication and teaching-learning. Emerging nursing roles are examined within a historical and cultural context. The student is encouraged to consider a broad scope of roles in establishing a professional nurse identity with special attention to ecology, social justice, gender, and other ethical considerations. To earn credit, this course must be completed with a grade of "C" or better. (Formerly 2312)

NURS 2212 Foundations of Professional Nursing
Course Description: This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, patients, families, populations and communities for the purpose of meeting health needs. Nursing philosophies are examined, with special emphasis given to the influence of cultural and societal trends. Processes deemed essential to professional nursing are emphasized, including technology, clinical decision making, nursing process, evidence-based practice, patient safety, therapeutic communication and teaching-learning. Emerging nursing roles are examined within a historical and cultural context. The student is encouraged to consider a broad scope of roles in establishing a professional nurse identity with special attention to health promotion, societal trends, service to community and ethical/legal considerations.

Course Objectives: Upon completion of this course, the student will have had opportunities to:
1. Apply theoretical frameworks to the interpretation of patients' needs for nursing care throughout the lifespan. (1)
2. Describe the influence of cultural, social, economic, political and demographic factors on nursing care. (2, 7)
3. Use the nursing process to demonstrate decision-making and teaching/learning process (3, 4)
4. Demonstrate effective communication skills with individuals, patients, families and interdisciplinary health care team. (4, 6)
5. Describe the multiple role components required to provide comprehensive care for individuals, patients, families, populations and communities. (6)
6. Analyze the socioeconomic and political factors influencing the historical, contemporary, and emerging roles of the professional nurse. (1, 2, 7)
7. Identify the ethical/legal principles which underlie nursing and health care. (8)
8. Articulate a personal philosophy of professional nursing practice. (9)
9. Identify community/university service opportunities appropriate for student participation. (5, 10)