COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course: Add: ___ Delete: ___
(choose all that apply)
Change: Number ___ Title ___ SCH ___ Description ___X___ Prerequisite ___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses. Basic Skills NURS 2313 Please see attached. Only course objectives

Approvals: Signature Date

Chair
Department Curriculum Committee

[Signature]

Natalie Burkhalter

[Date]

Chair
Department

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Natalie Burkhalter

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College Curriculum Committee

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Natalie Burkhalter

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Natalie Burkhalter

[Date]

10/19/10
NURS 2313 Basic Nursing Skills

Catalog Description: This 3-credit hour laboratory course provides an introduction to the psychomotor skills involved in providing basic nursing care to a culturally diverse population. Students are exposed to a variety of psychomotor skills applicable to nursing and other disciplines, such as body mechanics, vital signs, patient transport, range of motion exercises, hot and cold therapies, hygiene, skin and wound care, medication administration, dosage calculations and cardiopulmonary resuscitation (CPR). In addition, through laboratory and clinical assignments, students gain competence in nursing techniques, including comfort measures, positioning and transporting, asepsis and sterile procedures, and therapeutic modalities related to preoperative and postoperative care. Students will be expected to apply critical thinking to their mastery of basic nursing skills. To earn credit, this course must be completed with a grade of “C” or better.

Course objectives: Upon completion of this course the student will have been given opportunities to:
1. Use the nursing process to provide safe and culturally appropriate nursing care. (2, 4, 5)
2. Apply course-related knowledge when planning and utilizing fundamental nursing skills. (1, 4)
3. Demonstrate theoretical principles and critical behaviors of fundamental nursing psychomotor skills. (3, 4)
4. Demonstrate basic principles of medication calculation, administration and documentation. (1, 3, 8)
5. Compare the evolving roles of the interdisciplinary health team members and collaborate accordingly. (6, 7)
6. Demonstrate responsibility for growth as a learner and professional. (8, 9, 10)