



College Document # 051

UCC Document # 101

Review Type: Edit Exp X Full

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: X Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major X minor as a required X or elective course

Response Required: New course will introduce X, reinforce X, or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDYC 4335 Cognitive Psychology & Early Learning (WIN)
3 Credit Hours

This course focuses on the application of concepts and findings from cognitive psychology to teaching practices in early learning settings. Emphasis is on using existing research findings in attention, memory, language, and thinking to improve the effectiveness of instructional design. EDYC 4335 is designated as a “Writing Intensive” (WIN) course in which writing will play a central role in the learning process, and in which grades earned on written work will constitute a significant portion of the course grade. Prerequisites: EDYC 2324, 3362, 3366, admitted to and in good standing in the College of Education. (E)

Learning Outcomes:

1. The candidate explains the major components of human cognition and cognitive processes with the conceptual frameworks commonly used in cognitive psychology.
2. The candidate elaborates on the major factors that affect young children’s learning from a cognitive psychology perspective.
3. The candidate applies cognitive psychology theories and concepts to instructional design to maximize young children’s learning.

Justification:

This course is a required course in the new Early Learning program (Non-Certification). The EDYC prefix (“young children”) is used for all courses in the major. The course provides an introduction of the major theories and concepts in cognitive psychology as they apply to classroom instruction for children from birth to age six.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Jennifer M. Cronada</u>	<u>1-29-14</u>
Dean	<u>Catherine J. Westman</u>	<u>1/29/14</u>


Provost's Signature
Date _____

Note: Document reviewed by entire College Curriculum Committee.