EDYC 4345 Infant-Toddler Care & Education

Three credit hours

This course provides an introduction to infant and toddler programs (birth to 3 years), including an overview of infant development, effective caregiving routines, cultural issues, appropriate environments, materials and activities, and teaching/guidance techniques. Health and safety issues, and family involvement are also emphasized. Corequisite: EDYC 4392. Prerequisites: EDYC 3366 and 4366. Admitted to and in good standing in the College of Education. Should be EDCI 4366 per email from J. Coronado 4/18/14.

1. The candidate explores the theoretical and practical aspects of infant and toddler development and learning.

2. The candidate investigates physical, cognitive, social, and cultural factors impacting development and learning in children, birth through three years of age.

3. The candidate investigates national models of quality infant-toddler program design.

4. The candidate designs developmentally effective environments and activities for infants and toddlers and their families.

Justification:
This course is a required course in the new Early Learning program (Non-Certification). The EDYC prefix (“young children”) is used for all courses in the major. This course provides a detailed perspective on infant-toddler development and optimal program design.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study
description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.


Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

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Department Curriculum Committee

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Note: Document reviewed by entire College Curriculum Committee.