EDBE 4334 3334 Teaching the Content Areas in a Dual Language Environment

The This course, taught in Spanish, focuses on developing the knowledge and skills required of bilingual elementary education teachers in quality ECE-4 dual language settings. Candidates demonstrate their ability to prepare lessons in Spanish by integrating academic content, content-related vocabulary, and critical thinking skills using evidenced-based practices and assessment strategies for second language learners in order to meet the affective, cognitive, and linguistic needs of children. The course is conducted in Spanish and English. Participants will engage in developing lesson plans in the areas of math, science and social studies and design activities that target critical thinking skills. Prerequisites: Admission to the College of Education and remain in good standing, demonstration of oral and written proficiency in English and Spanish, as demonstrated by successful completion of the Spanish language requirements, and successful completion of SPAN 3310 and SPAN 4311. 2.7 overall grade point average, EDCI 3301, and at least 9 semester hours of 3-4000 level Spanish.

Justification:
Based on recent program review findings and an audit conducted by the Texas Education Agency, the bilingual faculty recommended reclassification of this course to a 3000 level and offer it during the Fall semester of the junior year as these changes better align the Early Childhood – 6th Grade Program with state standards.

While the pre-requisite courses, SPAN 3310 and SPAN 4311, are upper level courses, faculties agreed that they must be taken prior to enrolling in EDBE 3334, EDBE 3335, and EDBE 4310, as two of the three Bilingual courses are taught in Spanish for this specialization. Offering these two courses after candidates’ sophomore year (in which they completed 60 credit hours) should count for upper division funding. Additionally, the prerequisite/co-requisites for SPAN 3310, which are SPAN 3300 and SPAN 3305, will be waived for those candidates who demonstrated the Advanced-high level of proficiency on the ACT-FL.
Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Signature

Date

(10/16/2013)

(10/15/2013)

(10/15/13)

Provost

Date