CATHOLIC UNIVERSITY OF AMERICA

CATALOG YEAR 2013-2014

COLLEGE/SCHOOL/SECTION: College of Education/ Department of Curriculum & Pedagogy

Course:  
Add: ____  Delete: ____
(check all that apply)
Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

Response Required: New course will be part of major ___ minor ___ as a required ___ or elective ___ course

Response Required: New course will introduce __, reinforce __, or apply ___ concepts

EDEC 4362  EDEL 3362

Language and Literacy for the Young Child WIN

Three semester hours. (FL/SP/SS-Odd)

This course provides an understanding of the underlying theoretical principles and developmental patterns related to language and literacy development in children. Research-based best practices in early elementary grade settings and authentic assessment of children's progress in literacy development is emphasized. The course also includes a supervised school-based service learning component. EDEL 3362 is designated as a "Writing Intensive" (WIN) course in which writing will play a central role in the learning process, and in which grades earned on written work will constitute a significant portion of the course grade. Prerequisites: PSYC 2314, Admitted to and in good standing in the College of Education. The acquisition of language and literacy. Authentic assessment of children's progress in literacy development is emphasized. Prerequisites: EDEC 2324, admission to the College of Education and 2.7 overall grade-point average

Justification:
Previously an early childhood course (EC-4), this course continues as a required course in the new elementary education programs (EC-6) as well as the communication disorders program. Thus, the EDEL Prefix (elementary) replaces the EDEC prefix. As a foundational course emphasizing literacy development, the course is now numbered 3362 instead of 4362 to denote its earlier place in the course sequence for the academic major.

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

(1) Candidates will describe the developmental processes involved in emergent literacy (i.e. reading, writing, fluency, vocabulary, phonemic awareness, and comprehension) from Pre-K through grade 6, as well as the contextual (classroom, individual, family, and cultural) factors that influence them.

(2) Candidates will analyze a child's written and oral literacy products to determine the developmental level and make suggestions for scaffolding that child to continue to develop her literacy skills.
(3) Candidates will plan and implement specific, one-on-one research-based intervention strategies appropriate for literacy difficulties across the various dimensions of literacy development.

(4) Candidates will demonstrate proficiency in written communication through varied, discipline-relevant and effective written communication products.

**Program:** Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Program Learning Outcomes:** Add: ___ Change: ___ Attach listing of program learning outcomes.

**Minor:** Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Approvals:**

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