CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: ____ Delete: ____
(check all that apply) Change: Number ___ Title X SCH ___ Description X Prerequisite X

Response Required: New course will be part of major ___ minor ___ as a required ___
or elective ____ course

Response Required: New course will introduce ____, reinforce ____, or apply ____ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH
Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,
provide change and attach text with changes in red and provide a brief justification.

EDSE 3315 Low Incidence Disabilities.
Three semester hours. (SP/SS)—(FL/SP/SS)

The educational focus of this course will be on educational programs designed for children with
moderate, severe or profound disabilities. Legal issues relating to moderate, severe and profound
disabilities will be discussed. Emphasis will also include the characteristics of students with
moderate, severe or profound disabilities. Prerequisite: Admission to the College of Education
and 2.7 overall grade point average.

This course focuses on the characteristics and academic, social and behavioral needs of students
with low incidence disabilities. Emphasis is placed on evidence-based methods for designing,
adapting and delivering instruction to students with low incidence disabilities in a variety of
settings.

Justification:
Update current course description to reflect changes in the field of special education. Now
offered 3 times a year because of numbers of students in Communication Disorders program
requiring the course.

Program Learning Outcomes: Add: ____ Change: ____ Attach listing of program learning
outcomes.

College Introductory Pages: Add information: ____ Change information: ____
Attach new/changed information. If in current online catalog, provide change and attach text
with changes in red.
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