



College Document # 002

UCC Document # 21

Review Type:    Edit    Exp    Full

**CATALOG YEAR 2013-2014**

COLLEGE/SCHOOL/SECTION: College of Education/ Department of Curriculum & Pedagogy

**Course:** Add: X Delete:     
(check all that apply) Change: Number    Title    SCH    Description    Prerequisite   

**Response Required:** New course will be part of major X minor    as a required    or elective    course

**Response Required:** New course will introduce X, reinforce X, or apply    concepts  
EDSL per email from J. Coronado

**EDCI 3325** Survey of Models & Practices in ESL. Three semester hours.

This course surveys various models of language instruction and English as a second language program types. These models will be explored as they apply to meeting the cultural, linguistic, affective, and cognitive needs of ESL students. ESL classroom practices, materials, and resources will be studied as they relate to different instructional goals. Prerequisites: EDCI 3302, **Admitted to and in good standing in the College of Education.**

**Justification:**

**This course is a required course in a sequence of three courses designed to prepare teacher candidates in any TAMU program looking to add the Texas English as a Second Language (ESL) credential to their initial teaching license.**

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

1. The student selects and uses instructional methods, resources, and materials appropriate for addressing specified instructional goals.
2. The student applies knowledge of the various types of ESL programs to make appropriate instructional and management decisions.
3. The student designs a multicultural and multilingual learning environment that addresses the affective, linguistic, and cognitive needs of ESL students.

**Program:** Delete:    Add:    Change:    Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

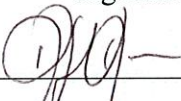
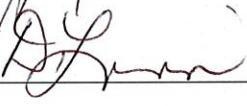

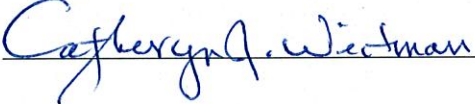
**Program Learning Outcomes:** Add:    Change:    Attach listing of program learning outcomes.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

	Signature	Date
Chair Department Curriculum Committee		October 15, 2013
Chair Department		10/15/13
Chair College Curriculum Committee		10/15/13
Dean		10/15/13

02/2012

From: Coronado, Jennifer M  
Sent: Tuesday, October 29, 2013 10:50 AM  
To: Trevino, Mary T.  
Subject: Prefix for ESL courses

Dear Mary,  
The prefix for the two new ESL courses that were presented on Friday will be EDSL.  
Thank you,  
Jennifer  
Jennifer M. Coronado, Ph.D.  
Associate Professor/Assistant to the Dean  
IRB Chair  
College of Education  
Texas A&M International University  
(956) 326-2673