CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: University College

Course: UNIV 1102  Add:  __  Delete:  __
(check all that apply)  Change: Number  ___  Title  ___  SCH  ___  Description  ___  Prerequisite  ___
Response Required: New course will be part of major  ____  minor  ____  as a required  ____  or elective  ____  course
Response Required: New course will introduce  ____  reinforce  ____  or apply  ____  concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program:  Delete:  ____  Add:  ____  Change:  ____  Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.


Minor:  Add:  ____  Delete:  ____  Change:  ____  Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages:  Add information:  ____  Change information:  ____  Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information:  ____  Change information:  ____  Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Chair  
Department Curriculum Committee

Chair  
Department

Chair  
College Curriculum Committee

Dean

Provost

01/2014

Signature  Date

Conchita Hickey

Digitally signed by Conchita Hickey
DN: cn=Conchita Hickey, o=TAMU, ou=University College, email=chickey@tamu.edu
Date: 2014.03.03 13:35:24 -06'00'

3/3/14

3-4-14
UNIV 1101

Learning in a Global Context I

One semester hour (2 hours contact).

This course focuses on models of academic success through assignments that apply learning theories and an international perspective to student coursework. Writing, class discussion, and small group work promote academic success through core curriculum focused assignments. Cognitive and attitudinal self-assessment tools, academic survival skills, and student life resources through peer mentoring and awareness of university support programs are also included. Students are not allowed to withdraw from this course without written authorization from the Executive Director of Programs for Academic Support and Enrichment.

UNIV 1102

Learning in a Global Context II

One semester hour (2 hours contact).

This course continues the UNIV 1101 discussion and application of interdisciplinary learning and its connection to international issues. Class focuses on information literacy, memory, communication and the role these topics play in successful academic progress. Writing and discussion groups promote academic success through core curriculum focused assignments. An introduction to academic and student life resources through peer mentoring and awareness of university resources is also included, particularly as they apply to career choice through self-assessment and goal setting. Students are not allowed to withdraw from this course without written authorization from the Executive Director of Programs for Academic Support and Enrichment. Prerequisite: UNIV 1101.