COLLEGE/SCHOOL/SECTION: _COAS/ DEPARTMENT OF HUMANITIES/ Languages

Course: ITAL 1620 Elementary Italian Add: X__ Delete: __
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

Response Required: New course will be part of major ___ minor ___ as a required ___
or elective ___ course

Response Required: New course will introduce ___X___, reinforce ___X___, or apply ___X___
concepts

Response Required: Grade Type ___X___ Normal (A-F) ___ CR/NC ___ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH
Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,
provide change and attach text with changes in red and provide a brief justification.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Provost

06/2014

Signature

Date

Hammel

07/23/14

Dehr

07/23/14

Tric


7/23/14

Thomas Mitchell

7/24/14
ITAL 1620 ELEMENTARY ITALIAN

6 X SCHI

Course Description:
ITAL 1620 provides an oral and written introduction to the Italian language for students with no previous knowledge of the language. The course emphasizes the need to acquire an ear for the sound of Italian and an introduction to the language’s grammatical structures. This course includes 10 hours of lab work.

Student Learning Outcomes – Compliance with Core Curriculum:
Upon completion of this course students will be able to:

1. Communicate orally in the target language at the Novice-mid sublevel as defined by ACTFL (American Council on the Teaching of Foreign Languages).
2. Use simple grammatical structures at the sentence level in speaking and writing.
3. Recognize the general principles and/or patterns in language structures.
4. Demonstrate general knowledge of countries where the target language is spoken.
5. Identify appropriate use of the language according to the cultural and situational context in which it is spoken.

Additional Class Student Learning Outcomes:
I. Dramatize everyday situations in the target language.
II. Summarize reading passages in oral and written responses.
III. Compare and contrast language use in different communities.
IV. Express an understanding of the language awareness topics presented in class.

Core Curriculum Objectives addressed by the Student Learning Outcome(s):

- Critical Thinking: includes creative thinking, innovation, analysis, evaluation, and synthesis of information. SLO’s: 2, 3, 5
- Communication Skills: include effective written, oral, and visual communication. SLO’s: 1, 2, 3, 4, 5
- Social Responsibility: involves intercultural competency, knowledge of civic responsibility, and ability to engage in regional, national, and global communities. SLO’s: 4, 5, 1.