Course: Add:  ___  Delete:  ___  
(check all that apply)  Change:  Number  ___  Title  ___  SCH  ___  Description  ___  Prerequisite  ___  
Response Required:  New course will be part of major  ___  minor  ___  as a required  ___  
or elective  ___  course  
Response Required:  New course will introduce  ___  , reinforce  ___  , or apply  ___  concepts  

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDBE 5325 Teaching English as a Second Language. Three credits.

This course focuses on strategies for implementing English as a Second Language Programs in grades PK-12. Emphasis on identification, selection, evaluation of ESL materials and tests; construction and presentation of structured and unstructured techniques to teach ESL; classroom management; relationship between oral and literate skills; role of ESL in bilingual programs. Prerequisite: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted and in good standing in the College of Education.


College Introductory Pages: Add information:  ___  Change information:  ___  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Chair  
Department Curriculum Committee

Signature  
Date  

Chair  
Department

Signature  
Date  

Chair  
College Curriculum Committee  

Signature  
Date  

Provost's Signature  
Date  

Note: Document reviewed by entire College Curriculum Committee.