College Document # __028__ UCC Document # __84__

: College of Education

Course: Add: ___   Delete: ___

(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite _X_

Response Required: New course will be part of major _X_ minor ___ as a required _X_ or elective ___ course

Response Required: New course will introduce _X_, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDRD 5309 Theory and Practice of Early Reading Development
Three credits.

The purpose of this course is to provide the student with an in-depth understanding of children's early development in reading and writing. The course will have a field-based component so that students can assess children and design and implement an instructional program integrating the processes of written language. Ongoing assessment will be a key factor of the children's program. Prerequisite: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted and in good standing in the College of Education.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair College Curriculum Committee	*Jennifer M Cromado*	1·29-14
Dean	*Catheryn J. Westfaran*	1/29/14

Provost's Signature
Date _____

Note: Document reviewed by entire College Curriculum Committee.