College Document # 023

UCC Document # 85

Review Type: _Edit_ _Exp_ _Full_

CATALOG YEAR 2014-2015

: College of Education

Course: Add: ___ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

Response Required: New course will be part of major ___ minor ___ as a required ___
or elective ___ course

Response Required: New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, _Measurable_ Student Learning Outcomes, SCH
Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,
provide change and attach text with changes in red and provide a brief justification.

EDRD 5319 Advanced Diagnosis of Reading Difficulties
Three credits.

Students will use formal and informal instruments to diagnose reading problems. Supervised
casework is required and reviewed. Thirty hours of lecture and fifteen hours of laboratory are
required. This course may be taken as a core course by individuals pursuing the Master Reading
Teacher (MRT) Certificate. Prerequisites: Graduate Standing; EDRD 5305 or 5309. Students
pursuing the Master of Arts in Teaching (MAT) must be admitted and in good standing in the
College of Education.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning
outcomes.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text
with changes in red.

Approvals:

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Note: Document reviewed by entire College Curriculum Committee.