

College Document # 023

UCC Document # 85

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Review Type: ___ Edit Exp ___ Full

CATALOG YEAR 2014-2015

: College of Education

Course: Add: ___ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description Prerequisite

Response Required: New course will be part of major minor ___ as a required
or elective ___ course

Response Required: New course will introduce , reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDRD 5319 Advanced Diagnosis of Reading Difficulties
Three credits.

Students will use formal and informal instruments to diagnose reading problems. Supervised casework is required and reviewed. Thirty hours of lecture and fifteen hours of laboratory are required. This course may be taken as a core course by individuals pursuing the Master Reading Teacher (MRT) Certificate. **Prerequisites: Graduate Standing; EDRD 5305 or 5309. Students pursuing the Master of Arts in Teaching (MAT) must be admitted and in good standing in the College of Education.**

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<i>Jennifer M. Casarado</i>	<i>1-29-14</i>
Dean	<i>Catherine J. Wolman</i>	<i>1/29/14</i>

[Signature]

Provost's Signature
Date _____

Note: Document reviewed by entire College Curriculum Committee.