EDRD 5309 Theory and Practice of Early Reading Development
Three credits.

The purpose of this course is to provide the student with an in-depth understanding of children's early development in reading and writing. The course will have a field-based component so that students can assess children and design and implement an instructional program integrating the processes of written language. Ongoing assessment will be a key factor of the children's program. Prerequisite: Graduate standing. Students pursuing the Master of Arts in Teaching (MAT) must be admitted and in good standing in the College of Education.


College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

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College Curriculum Committee

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Date

Provost's Signature
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