

**CATALOG YEAR 2014-2015**

COLLEGE/SCHOOL/SECTION College of Education

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required
or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDCI 4366 Action Research (WIN)

Three credits

Candidates in this course will engage in an applied inquiry-based research project. As a culminating experience for non-certification education majors, this course builds upon previous knowledge of educational concepts and theories and the ability to gather information, input and interpret data from various sources, and provide supportive data-driven arguments. The project will engage candidates in classroom-based or community-based academic research in order to demonstrate their knowledge regarding young children as it informs one's own practice. EDYC 3362 is designated as a "Writing Intensive" (WIN) course in which writing will play a central role in the learning process, and in which grades earned on written work will constitute a significant portion of the course grade. Prerequisites: EDYC 4325 and 4335. Admitted to and in good standing in the College of Education. Co-requisite: EDCI 4398. (S)

SLOs: **CLOs:**

1. The candidate develops grounding in and promotes inquiry research practices that are classroom and community settings.
2. The candidate demonstrates the impact that an inquiry-based research project has on an educational issue/problem relevant to young learners that transforms one's own practice.
3. The candidate uses the outcomes of inquiry-based research to plan effective and informed advocacy pertinent to the curriculum, community, families, and/or staff.

Justification:

This course is a required course in the new Early Learning program (Non-Certification). The EDYC prefix ("young children") is used for all courses in the major. The course accompanies a senior practicum and provides a capstone action research experience through which candidates systematically investigate the characteristics of quality programs for children from birth to age six.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Jennifer M Coronado</u>	<u>1-29-14</u>
Dean	<u>Cheryl A. Woodman</u>	<u>4/29/14</u>

[Signature]
Provost's Signature
Date _____

Note: Document reviewed by entire College Curriculum Committee.