



College Document # 033

UCC Document # 91

Review Type: Edit Exp Full

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDCI 5693 *Clinical Teaching*

Six credits.

Candidates will model proficiency in evidence-based practices in learner-centered setting consistent with current state and professional standards, as it relates to classroom management, assessment, instruction and technology in diverse settings. This course includes a full semester of supervised field-based experience in a public school setting. Prerequisites: Admitted to and in good standing in the College of Education, pass the appropriate TExES content exam, and approval by the clinical teaching or MAT program coordinator. Corequisite: EDCI 5329 Action Research Design. This course does not count toward a graduate degree.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Candidate
~~Student~~ Learning Outcomes (^{CLOs}/~~SLOs~~)

1. The teacher candidate creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and academic excellence.
2. The teacher candidate designs instruction appropriate for all students that reflects an understanding of relevant content and appropriate assessment.
3. The teacher candidate uses information about the learning-teaching context and students' individual differences to develop appropriate learning goals and instruction.
4. The teacher candidate designs and implements instruction using current technology, effective communication, and instructional strategies that actively engages student learners.

Justification: This course is parallel to the undergraduate student teaching course and is a requirement for teacher certification. It is available to post-baccalaureate teacher candidates enrolled in either the ACP (Alternate Teacher Certification Program) or the proposed Master of Arts in Teaching program.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Jennifer M. Conrado</u>	<u>1-29-14</u>
Dean	<u>Catherine F. Bertman</u>	<u>1/29/14</u>
	_____	_____
Provoost's Signature		
Date	_____	_____

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Note: Document reviewed by entire College Curriculum Committee.