



College Document # 039

UCC Document # 94

Review Type: Edit Exp Full

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDYC 3362 Language Acquisition for Young Children in Multilingual Settings (WIN)

3 Credit Hours

This course provides an introduction of theories and models of language acquisition as they apply to teaching young children in multilingual or multicultural settings. The topics include the processes and mechanisms that drive early bilingual and multilingual acquisition, contemporary teaching models of language acquisition and current issues in language acquisition as it applies to teaching young children. The emphasis will be on teaching models of language acquisition that promote linguistic and cultural diversity in early learning settings. EDYC 3362 is designated as a "Writing Intensive" (WIN) course in which writing will play a central role in the learning process, and in which grades earned on written work will constitute a significant portion of the course grade. Prerequisites: EDYC 1304, 1308, and 2324. Admitted to and in good standing in the College of Education.

~~Student Learning Outcomes (SLOs)~~ **Candidate Learning Outcomes (CLOs)**

1. The candidate investigates issues related to early language development in bilingual and multilingual settings
2. The candidate analyzes strategies for early language acquisition
3. The candidate engages families in supporting English language development
4. The candidate implements models of multilingual education in early learning settings

Justification:

This course is a required course in the new Early Learning program (Non-Certification). The

EDYC prefix ("young children") is used for all courses in this major. This course focuses on the teaching models of SLA as they apply to teach young children and promote linguistic and cultural diversity in early learning settings.


Program: Delete: ___ Add: X Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Jennifer M. Corrado</u>	<u>1-29-14</u>
Dean	<u>Catherine J. Westman</u>	<u>1/29/14</u>
<u></u>		
Provost's Signature		
Date	_____	_____

Note: Document reviewed by entire College Curriculum Committee.