



College Document # 050

UCC Document # 95

Review Type:    Edit    Exp X Full

**CATALOG YEAR 2014-2015**

COLLEGE/SCHOOL/SECTION: College of Education

**Course:** Add: X Delete:     
(check all that apply) Change: Number    Title    SCH    Description    Prerequisite

**Response Required:**    New course will be part of major X minor    as a required    or elective    course

**Response Required:** New course will introduce   , reinforce X, or apply X concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**EDYC 3364 Emergent Literacy in Young Children**

3 Credit Hours

This course provides an understanding of the underlying theoretical principles related to emergent literacy in young children. Emphasis is on awareness of typical patterns of emergent reading and writing development, authentic assessment of children's developing literacy skills, optimal physical and social environments for literacy development, and characteristics of emergent literacy in young children. Prerequisites: EDYC 1304, 1308, 2324, and 3362. Admitted to and in good standing in the College of Education.

1. The candidate applies the theoretical principles of emergent literacy in teaching young children.
2. The candidate analyzes cognitive, social, and cultural factors impacting literacy development in young children.
3. The candidate examines national models of best practice in literacy instruction in early childhood.
4. The candidate demonstrates proficiency in communication skills through discipline-relevant, varied and effective written, verbal, and other products.

Justification:

This course is a required course in the new Early Learning program (Non-Certification). The EDYC prefix ("young children") is used for all courses in the major. This course is a

foundational course that introduces best practices in emergent literacy development, and how to identify typical and atypical literacy development patterns and promote literacy development in young children, including ELLs.

**Program:** Delete: \_\_\_ Add: X Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Program Learning Outcomes:** Add: \_\_\_ Change: \_\_\_ Attach listing of program learning outcomes.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Jennifer M. Coronado</u>	<u>1-29-14</u>
Dean	<u>Catherine F. Weisman</u>	<u>1/29/14</u>
<u>[Signature]</u>	_____	_____
Provost's Signature		
Date		

**Note: Document reviewed by entire College Curriculum Committee.**